## Multiplication Tables Awards

The following awards can be made to individual pupils, when tested:

## Silver

I can quickly give the products of numbers multiplied from a table, in any sequence.
E.g. Question: What are four fives? Answer: Twenty.

## Gold

I can do the above quickly and I can give multiplication facts from the product.
E.g. In the 9 times table, 63? Answer: seven nines.

| Twos |  |  |  |  | Threes |  |  |  |  | Fours |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | x | 0 | $=$ | 0 | 3 | x | 0 | $=$ | 0 | 4 | x | 0 | $=$ | 0 |
| 2 | x | 1 | = | 2 | 3 | X | 1 | = | 3 | 4 | X | 1 | = | 4 |
| 2 | x | 2 | = | 4 | 3 | x | 2 | = | 6 | 4 | x | 2 | = | 8 |
| 2 | x | 3 | = | 6 | 3 | x | 3 | $=$ | 9 | 4 | x | 3 | = | 12 |
| 2 | x | 4 | = | 8 | 3 | x | 4 | $=$ | 12 | 4 | x | 4 | $=$ | 16 |
| 2 | x | 5 | = | 10 | 3 | x | 5 | $=$ | 15 | 4 | x | 5 | = | 20 |
| 2 | x | 6 | = | 12 | 3 | x | 6 | = | 18 | 4 | x | 6 | = | 24 |
| 2 | X | 7 | = | 14 | 3 | x | 7 | = | 21 | 4 | x | 7 | = | 28 |
| 2 | x | 8 | = | 16 | 3 | x | 8 | = | 24 | 4 | x | 8 | = | 32 |
| 2 | x | 9 | $=$ | 18 | 3 | x | 9 | $=$ | 27 | 4 | x | 9 | $=$ | 36 |
| 2 | x | 10 | = | 20 | 3 | x | 10 | = | 30 | 4 | x | 10 | = | 40 |
| 2 | x | 11 | = | 22 | 3 | x | 11 | = | 33 | 4 | x | 11 | = | 44 |
| 2 | X | 12 |  | 24 | 3 | x | 12 |  | 36 | 4 |  | 12 |  | 48 |


| $\boldsymbol{S}$ | $\boldsymbol{G}$ | $\boldsymbol{S}$ | $\boldsymbol{G}$ | $\boldsymbol{S}$ | $\boldsymbol{G}$ |
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|  |  |  |  |  |  |



| $\boldsymbol{S}$ | $\boldsymbol{G}$ | $\boldsymbol{S}$ | $\boldsymbol{G}$ | $\boldsymbol{S}$ | $\boldsymbol{G}$ | $\boldsymbol{S}$ | $\boldsymbol{G}$ |
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|  |  |  |  |  |  |  |  |


| Eights |  |  |  | Nines |  |  |  |  | Elevens |  |  |  |  | Twelves |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | X | $0=$ | 0 | 9 | X | 0 | $=$ | 0 | 11 | X | 0 | $=$ | 0 | 12 | X | 0 | $=$ | 0 |
| 8 | X | $1=$ | 8 | 9 | X | 1 | = | 9 | 11 | X | 1 | = | 11 | 12 | X | 1 | = | 12 |
| 8 | X | 2 | 16 | 9 | X | 2 | $=$ | 18 | 11 | X | 2 | = | 22 | 12 | X | 2 | $=$ | 24 |
| 8 | X | 3 | 24 | 9 | X | 3 | = | 27 | 11 | X | 3 | = | 33 | 12 | X | 3 | = | 36 |
| 8 | X | 4 | 32 | 9 | X | 4 | = | 36 | 11 | X | 4 | = | 44 | 12 | X | 4 | = | 48 |
| 8 | X | 5 | 40 | 9 | X | 5 | $=$ | 45 | 11 | X | 5 | = | 55 | 12 | X | 5 | = | 60 |
| 8 | X | 6 | 48 | 9 | X | 6 | = | 54 | 11 | X | 6 | = | 66 | 12 | X | 6 | $=$ | 72 |
| 8 | X | 7 | 56 | 9 | X | 7 | = | 63 | 11 | X | 7 | = | 77 | 12 | X | 7 | = | 84 |
| 8 | X | 8 | 64 | 9 | X | 8 | = | 72 | 11 | X | 8 | $=$ | 88 | 12 | X | 8 | $=$ | 96 |
| 8 | x | $9=$ | 72 | 9 | X | 9 | $=$ | 81 | 11 | x | 9 | $=$ | 99 | 12 | x | 9 | $=$ | 108 |
| 8 | X | $10=$ | 80 | 9 | X | 10 | = | 90 | 11 | X | 10 | = | 110 | 12 | X | 10 | $=$ | 120 |
| 8 | x | $11=$ | 88 | 9 | X | 11 | = | 99 | 11 | X | 11 | = | 121 | 12 | X | 11 | = | 132 |
| 8 | X | $12=$ | 96 | 9 | X | 12 | = | 108 | 11 | X | 12 | = | 132 | 12 | X | 12 | $=$ | 144 |


| $\boldsymbol{S}$ | $\boldsymbol{G}$ | $\mathbf{S}$ | $\boldsymbol{G}$ | $\mathbf{S}$ | $\boldsymbol{G}$ | $\mathbf{S}$ | $\boldsymbol{G}$ |
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Once you have achieved your Silver and Gold awards for the 2-12 times tables, can you do the same for these?

| Fifties |  |  |  |  | Hundreds |  |  |  |  | Twenty-fives |  |  |  |  |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 50 | x | 0 | $=$ | 0 | 100 | x | 0 | $=$ | 0 | 25 | x | 0 | $=$ | 0 |
| 50 | x | 1 | $=$ | 50 | 100 | x | 1 | $=$ | 100 | 25 | x | 1 | $=$ | 25 |
| 50 | x | 2 | $=$ | 100 | 100 | x | 2 | $=$ | 200 | 25 | x | 2 | $=$ | 50 |
| 50 | x | 3 | $=$ | 150 | 100 | x | 3 | $=$ | 300 | 25 | x | 3 | $=$ | 75 |
| 50 | x | 4 | $=$ | 200 | 100 | x | 4 | $=$ | 400 | 25 | x | 4 | $=$ | 100 |
| 50 | x | 5 | $=$ | 250 | 100 | x | 5 | $=$ | 500 | 25 | x | 5 | $=$ | 125 |
| 50 | x | 6 | $=$ | 300 | 100 | x | 6 | $=$ | 600 | 25 | x | 6 | $=$ | 150 |
| 50 | x | 7 | $=$ | 350 | 100 | x | 7 | $=$ | 700 | 25 | x | 7 | $=$ | 175 |
| 50 | x | 8 | $=$ | 400 | 100 | x | 8 | $=$ | 800 | 25 | x | 8 | $=$ | 200 |
| 50 | x | 9 | $=$ | 450 | 100 | x | 9 | $=$ | 900 | 25 | x | 9 | $=$ | 225 |
| 50 | x | 10 | $=$ | 500 | 100 | x | 10 | $=$ | 1000 | 25 | x | 10 | $=$ | 250 |
| 50 | x | 11 | $=$ | 550 | 100 | x | 11 | $=$ | 1100 | 25 | x | 11 | $=$ | 275 |
| 50 | x | 12 | $=$ | 600 | 100 | x | 12 | $=$ | 1200 | 25 | x | 12 | $=$ | 300 |


| $\boldsymbol{S}$ | $\boldsymbol{G}$ | $\mathbf{S}$ | $\boldsymbol{G}$ | $\mathbf{S}$ | $\boldsymbol{G}$ |
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|  |  |  |  |  |  |




## Multiplication Tables

## Record of Achievement

Dear Parent,

Please take a few minutes, several times a week, to encourage your child to learn and practise these tables. When a child scores 13 out of 13 , the times table is signed off by the class teacher and the child moves onto another.

Your child should be able to explain how we use these records of achievement.

Thank you.
Child's name: $\qquad$
"Where home and school work together, it is the child who benefits."

