



PSY 341.01E Learning Theories and Processes

Henderson Hall 206 - MWF 1:00pm to 1:50pm

COURSE SYLLABUS: SPRING 2017

Instructor: Jason McCain, M.S.

Office Location: Henderson Hall 230

Office Hours: MW 2pm-4pm and by appointment

Office Phone: 903-886-5000

Office Fax: 903-886-5001

University Email Address: Jason.McCain@tamuc.edu

The best method to reach me is by email. I will respond to all emails within 24 hours during the weekdays and within 48 hours on the weekends; if you do not hear from me within that time, please resend your email, as I most likely did not receive it.

COURSE INFORMATION

Textbook(s) Required

Klein, S. B. (2015). *Learning: Principles and Applications* (7th ed.). Thousand Oaks, CA: SAGE. ISBN: 978-1-4522-7194-1

The textbook is available in the campus bookstore or online from various vendors (e.g. amazon.com, chegg.com, etc.). You are responsible for completing the assigned chapter readings indicated on the syllabus before coming to class. Therefore, you will need the textbook for this course. Please contact me via the email address above if you have any trouble obtaining a copy due to availability.

Optional Texts and/or Materials

Other readings that are assigned will be made available for download through the eCollege DocSharing section.

The syllabus/schedule are subject to change.

Course Description

This course provides an overview of theories of learning and factors that influence learning processes. Course content will cover traditional learning theories, classical conditioning, operant conditioning, and instinctive learning. Although most of the research findings regarding learning principles will come from animal studies, the relevance of these findings to understanding human behavior will be discussed. The course will also address variables that impact learning and subsequent behavior. Such variables include stimulus control of behavior, cognitive control, and memory processes. The later part of the course will focus more on human aspects of learning. Prerequisites: [PSY 2301](#) or PSY 131.

Student Learning Outcomes

1. Students will be able to identify and define various theories of learning and motivation.
2. Students will learn how to apply the knowledge acquired in the course to their daily lives.
3. Students will learn to recognize the use of various methods of learning in diverse real-life situations.
4. Students will learn to use appropriate APA style formatting, grammar, and spelling in academic writing.

COURSE REQUIREMENTS

My goal throughout this course is to give you the opportunity to learn about, appreciate, and recognize the various methods in which we learn. Each course requirement listed below is designed to evaluate your progress in meeting the outcomes listed in the previous section.

Minimal Technical Skills Needed

- Be able to use the learning management system (eCollege) to download additional readings and to submit written assignments
- Be able to access and use word processing software (e.g. Microsoft Word, see below)

Attendance

Students are encouraged to attend all class periods. Class attendance will be verified through the use of daily quizzes that will be given at the beginning of each class session. Quizzes will begin at the start of each class day and will last no longer than five (5) minutes. Therefore, it is in your best interest to attend and be punctual to class as often as possible. If for some reason you will not be able to attend a class period, please contact a classmate who is attending to receive a copy of any notes they may take for that class. The quizzes cannot be taken at a

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later date and are not eligible for retakes. Please note that in regard to missed attendance there are specific policies regarding missed test dates and changes to the class schedule outlined below.

Assessments

1. To demonstrate the ability to identify and define various theories of learning and motivation, students will be required to respond to questions regarding these topics on exams *throughout* the semester. The instructor will evaluate these responses for accuracy and completeness.
2. To demonstrate the ability to apply the knowledge acquired in the course to your daily life you will write a one page summary regarding a learning principle applicable in multiple cultures. The instructor will evaluate this summary for content appropriateness and thoroughness.
3. To demonstrate your ability to recognize the use of various methods of learning in diverse real-life situations, you will write two, one page papers describing a type of learning process used in a real-life situation that will be provided for you. The instructor will evaluate this task for correctness, appropriateness, and thoroughness as related to the course content.
4. Students will demonstrate the ability to use appropriate APA style formatting, grammar, and spelling in academic writing in all writing assignments (#'s 2 & 3 above). The instructor will evaluate these assignments for proper APA style, grammar, and spelling.

Instructional Methods

1. Exams

There will be a total of 5 exams throughout the semester, with each test covering roughly the three prior chapters from the textbook in addition to the three prior weeks of class. In order to evaluate your retention of the information presented in this course, each exam is cumulative. Exams will cover anything discussed in class, including class policies, syllabus contents, and information contained in the attendance quizzes. Take note, however, that the majority of the questions for each exam will encompass the areas discussed since the previous test.

No electronic devices (including electronic watches) will be allowed to be visible during a test day. Any cell phones or other electronic devices that are visible will result in that student's exam being forfeit (it will be entered as a grade of 0).

At the conclusion of the semester the lower of the first four test grades will be dropped, meaning that the final exam will not be dropped. In total your exams will account for 70% of your final grade. See the grading policy below for details.

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2. **Writing Portfolio**

Throughout the semester you will create a writing portfolio consisting of three (3) writing assignments. Your papers must be formatted based on APA-style (6th edition). If you are unfamiliar with this style, check out the tutorial at <http://www.apastyle.org/learn/tutorials/basics-tutorial.aspx>. Not all of it will be relevant for your writing portfolio papers, but it will still be helpful.

Your papers must be double-spaced, with 12-point font (preferably Times New Roman), with 1-inch margins. Submit as a .doc or .docx. More information regarding the use of APA formatting and how to avoid plagiarism will be discussed in class during the semester. These three assignments will be constructed as follows:

1. In order to evaluate your ability to apply the knowledge acquired in the course to your daily life you will write a one page summary regarding a learning principle applicable in multiple cultures, to be turned in on the date listed in the syllabus (**Paper 1**). Further details will be given in class prior to the assignment due date.

2. In order to evaluate your ability to recognize the use of various methods of learning in diverse real-life situations, you will write a one page paper describing a type of learning process used in a real-life situation provided for you. There will be two (2) assignments of this type due on the dates listed on the class schedule (**Papers 2 & 3**). These topics will be discussed in class prior to the assignment due date.

Each paper in the portfolio will count equally for the total writing portfolio grade, which will count for 15% of your total final grade. See the grading policy below for details.

Each assignment in the writing portfolio must be turned in via the eCollege DropBox prior to the beginning of class on the assigned due date. Late assignments or assignments that do not meet the above guidelines will not be accepted and will be recorded with a score of 0.

3. **Learning Quizzes**

In order to assess both the student's prior knowledge of learning and the progress the student is making in the course regarding this topic, the student will be given three learning quizzes. These quizzes will be given at the beginning, middle, and end of the semester (see the course schedule below). The quizzes, in total, will account for 10% of your final grade.

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4. **Class Participation**

In order to facilitate the integration of presented material into current knowledge, students will be expected to participate in class discussion. Class discussion may include, but is not limited to, questions regarding the assigned reading topics, questions about material presented during lecture, or participation in discussions regarding the application of the presented material to daily life. Determination of appropriate class participation will be at the discretion of the instructor, and will be determined for each class day in which there is not a test. Students are encouraged to discuss any questions regarding class participation prior to the second week of class.

Student Responsibilities or Tips for Success in the Course

You are **expected and required** to read the assigned course materials (book chapters or additional readings) prior to the class day on which they will be discussed. The sheer volume of information regarding learning processes is too expansive to cover entirely via lecture, and thus lectures will be approached from the understanding that each student has read the relevant material and is prepared to discuss these topics during class.

Participation in Research

Supporting Psychological Science: Research Participation Requirement

As part of your course requirement, you will need to complete a total of **4** credit hours of research participation. Students who complete the **4** credits without acquiring any no-shows will be allowed to complete an additional 2 credits for extra credit (+2.5% (for each additional credit completed) to your final course grade).

Failure to complete the required number of credits will result in the reduction of your final grade by one letter grade. That is, if you have an “A” and do not complete the required credits, your final grade will be a “B.”

You will be able to sign up for various studies through the SONA system, which can be accessed at <http://tamu-commerce.sona-systems.com>. Studies are worth different amounts of credit depending upon how long it takes to complete the study. You may sign up for any combination of studies you wish as long as you complete the required number of credits.

A pre-screening questionnaire is required before participating in many of the studies. You may earn .5 credits by completing the pre-screening within the **first two weeks** of the semester.

Your participation in these studies is vital in order for the department to accomplish its research goals, make its contribution to the development of psychological science, and demonstrate what Texas A&M University-Commerce does in the national and international frontier of knowledge. Furthermore, the studies will give you an opportunity to learn about some of the things we do in this field and may turn out to be fun for you as well!

Should you elect not to participate in experimental research, there will be alternative assignments that will satisfy this portion of your course grade. Please see me about these alternative assignments.

GRADING

	<i>Points</i>	<i>%</i>
Evaluation:		
Exams (4 worth 100 points each) =	400	70
Writing Portfolio =	75	15
Learning Quizzes =	75	5
Attendance Quizzes	25	5
Class participation	25	5
SONA system participation	<u>See Above</u>	
Total	600	100

Each paper in the writing portfolio will be worth one third of your total writing portfolio grade; each learning quiz will be worth one third of your total learning quiz grade

Unless otherwise stated in the course schedule (below) or announced in class, exams/tests will always occur on the Friday of the week they are scheduled.

Grading:	A = 540-600 points
	B = 480-539 points
	C = 420-479 points
	D = 360-419 points
	F = Less than 360 points

TECHNOLOGY REQUIREMENTS

- To fully participate in the online-enhanced portion of this course (submission of writing portfolio papers and the acquisition of additional reading assignments) you will need to use a current Flash enabled internet browser. For PC and Mac users the suggested browser is Mozilla Firefox.
- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
 - 512 MB of RAM, 1 GB or more preferred
 - Broadband connection required courses are heavily video intensive
 - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution
- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: [JAVA web site http://www.java.com/en/download/manual.jsp](http://www.java.com/en/download/manual.jsp)

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- Current anti-virus software must be installed and kept up to date.
- Run a browser check through the Pearson LearningStudio Technical Requirements website. [Browser Check](http://help.ecollege.com/LS_Tech_Req_WebHelp/en-us/#LS_Technical_Requirements.htm#Browse) http://help.ecollege.com/LS_Tech_Req_WebHelp/en-us/#LS_Technical_Requirements.htm#Browse

Running the browser check will ensure your internet browser is supported.

Pop-ups are allowed.
JavaScript is enabled.
Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
 - [Adobe Reader](https://get.adobe.com/reader/) <https://get.adobe.com/reader/>
 - [Adobe Flash Player \(version 17 or later\)](https://get.adobe.com/flashplayer/) <https://get.adobe.com/flashplayer/>
 - [Adobe Shockwave Player](https://get.adobe.com/shockwave/) <https://get.adobe.com/shockwave/>
 - [Apple Quick Time](http://www.apple.com/quicktime/download/) <http://www.apple.com/quicktime/download/>
- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.
- For additional information about system requirements, please see: [System Requirements for LearningStudio](https://secure.ecollege.com/tamuc/index.learn?action=technical) <https://secure.ecollege.com/tamuc/index.learn?action=technical>

ACCESS AND NAVIGATION

Pearson LearningStudio (eCollege) Access and Log in Information

This course will be facilitated using Pearson LearningStudio, the learning management system used by Texas A&M University-Commerce. To get started with the course, go to [myLeo](#) and from the top menu ribbon select eCollege. Then on the upper left side of the screen click on the My Courses tab. <http://www.tamuc.edu/myleo.aspx>

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

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Note: It is strongly recommended you perform a “Browser Test” prior to the start of your course. To launch a browser test login to Pearson LearningStudio, click on the My Courses tab, and then select the Browser Test link under Support Services.

Pearson LearningStudio Student Technical Support

Texas A&M University-Commerce provides students technical support for the use of Pearson LearningStudio.

Technical assistance is available 24/7 (24 hours, 7 days a week).

If you experience LearningStudio (eCollege) technical problems, contact the LearningStudio helpdesk at 1-866-656-5511 (toll free) or visit [Pearson 24/7 Customer Support Site](http://247support.custhelp.com/)
<http://247support.custhelp.com/>

The student help desk may be reached in the following ways:

- **Chat Support:** Click on *'Live Support'* on the tool bar within your course to chat with a Pearson LearningStudio Representative.
- **Phone:** 1-866-656-5511 (Toll Free) to speak with Pearson LearningStudio Technical Support Representative.

Accessing Help from within Your Course: Click on the *'Tech Support'* icon on the upper left side of the screen inside the course. Then you will be able to get assistance via online chat or by phone.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

Policy for Reporting Problems with Pearson LearningStudio

Should students encounter Pearson LearningStudio based problems while submitting assignments/discussions/comments/exams, the following procedure must be followed:

1. Students must report the problem to the help desk. You may reach the helpdesk at 1-866-656-5511.
2. Students must file their problem with the helpdesk and obtain a helpdesk ticket number
3. Once a helpdesk ticket number is in your possession, students should email me to advise me of the problem and provide me with the helpdesk ticket number.
4. I will call the helpdesk to confirm your problem and follow up with you

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PLEASE NOTE: Your personal computer and internet access problems are not a legitimate excuse for filing a ticket with the Pearson LearningStudio Help Desk. Only Pearson LearningStudio based problems are legitimate reasons to contact the Help Desk.

You strongly are encouraged to check for your internet browser compatibility **BEFORE** the course begins and take the Pearson LearningStudio tutorial offered for students who may require some extra assistance in navigating the Pearson LearningStudio platform.

myLeo Support

Your myLeo email address is required to send and receive all student correspondence. Please email helpdesk@tamuc.edu or call us at 903-468-6000 with any questions about setting up your myLeo email account. You may also access information at myLeo.https://leo.tamuc.edu

Learner Support

The [One Stop Shop](http://www.tamuc.edu/admissions/onestopshop/) was created to serve you by providing as many resources as possible in one location. <http://www.tamuc.edu/admissions/onestopshop/>


The [Academic Success Center](http://www.tamuc.edu/campusLife/campusServices/academicSuccessCenter/) provides academic resources to help you achieve academic success.

<http://www.tamuc.edu/campusLife/campusServices/academicSuccessCenter/>

FREE Mobile APPS

The Courses apps for phones have been adapted to support the tasks students can easily complete on a smaller device. Due to the smaller screen size course content is not presented.

The Courses app is free of charge. The mobile Courses Apps are designed and adapted for different devices.

	App Title:	iPhone – Pearson LearningStudio Courses for iPhone Android – LearningStudio Courses - Phone
	Operating System:	iPhone - OS 6 and above Android – Jelly Bean, Kitkat, and Lollipop OS
	iPhone App URL:	https://itunes.apple.com/us/app/pearson-learningstudio-courses/id977280011?mt=8
	Android App URL:	https://play.google.com/store/apps/details?id=com.pearson.lsphone

Once downloaded, search for Texas A&M University-Commerce, and it should appear on the list. Then you will need to sign into the myLeo Mobile portal.

The Courses App for Android and iPhone contain the following feature set:

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- View titles/code/Instructor of all Courses enrolled in online
- View and respond to all discussions in individual Courses
- View Instructor Announcements in individual Courses
- View Graded items, Grades and comments in individual Courses
- Grade to Date
- View Events (assignments) and Calendar in individual Courses
- View Activity Feed for all courses
- View course filters on activities
- View link to Privacy Policy
- Ability to Sign out
- Send Feedback

LearningStudio Notifications

Students can be alerted to course activities via text on their mobile phones or up to two email addresses.

Based on their preferences, students can automatically receive a push notification with every new: course announcement, threaded discussion post, grade, and/or assignment without having to login to the course. Enrolled students will automatically receive email notifications for announcements and can opt out of this feature. To receive text notifications, students must opt in.

To begin setting up notifications, go into your course in LearningStudio and click on the bell-shaped Notifications icon on the main menu ribbon.

By default the student's university email address will appear. This cannot be changed in LearningStudio. Additional email addresses may be added by clicking the Add button. After all of the other selections are completed be sure to click the Save and Finish button.

COMMUNICATION AND SUPPORT

The best method to reach me is by email. I will respond to all emails within 24 hours during the weekdays and within 48 hours on the weekends. While email communications do not have to be formal letters, proper email etiquette should be observed, including:

- Write in complete, properly formatted sentences.
- Indicate which class you are in, including the course and section number (e.g. PSY 341.01E) **in the subject line of your email.**
- Include your full name as it is displayed on the class roster.
- Be respectful and courteous at all times.

If you would like to speak to me in person, my office hours are Monday and Wednesday from 2pm to 4pm and by appointment. You may set up an appointment with me via email or by speaking to me immediately after class. Please keep in mind that I can only meet with one student at a time; if you schedule a time to meet with me that means that other students were unable to do so.

As listed in the student objectives above, my goal is to help you succeed in understanding the impact that psychology has on our daily lives. I encourage you to contact me if you have any questions or concerns.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Cell Phones/Laptops/Other Electronic Devices.

Cell phones must be turned off or placed on silent during class. If you have a situation in which you may need to receive a call during class time, please see me before class begins. In the rare circumstance when this occurs, you should not answer the call while in the classroom. Please be respectful of the other students around you at all times by quietly leaving the room and answering the call in the hallway or somewhere that will not disturb this or any other class. Students using cell phones without permission during class will be asked to leave the classroom.

If you want to bring a laptop, tablet, or other computing device to class to take notes it must be cleared with me first. Any use of these devices other than for the purposes of the facilitation of learning will result in the student being asked to leave the classroom. Any student asked to leave the classroom for ANY reason will be considered absent for that day, regardless of assignment or participation.

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Missed Tests and Changes to the Syllabus Schedule

As stated above, your lowest grade on the first four exams will be dropped before your final grade is calculated. As such, I will give **NO** make-up exams due to absences. If there is an extremely unusual circumstance that may cause you to miss more than one exam, you should contact me at the earliest possible time to discuss the situation. However, please note that if you miss more than one exam I recommend that you drop the course.

The course schedule is at all times tentative, as there will possibly be circumstances throughout the semester that will necessitate its modification (e.g. bad weather days). It is the student's responsibility to be aware of changes to the schedule, which will always be announced in class. For this reason it is again important that you attend class regularly.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).
<http://www.tamuc.edu/admissions/registrar/documents/studentGuidebook.pdf>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette](#)
<http://www.albion.com/netiquette/corerules.html>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

The Student Handbook (Policies and Procedures, Code of Student Conduct) University states that "All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment."

Violation of this code will lead to an initiation of the disciplinary procedures described in the Student Handbook. Proper student conduct also includes maintaining a standard of academic honesty. In essence, **cheating** and **plagiarism** of all forms will not be tolerated. Plagiarism means that you cannot use the words and ideas of another person

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without giving that person credit. When using the exact words of someone else they should be placed in quotation marks with a proper (APA) citation to follow. When using the ideas of another person, their work should be cited appropriately immediately following or immediately prior to this use. Cheating has several definitions, but can be simply defined as “to act dishonestly or unfairly in order to gain or provide an advantage.” If you have questions or concerns about what constitutes cheating or plagiarism, please see me. **Students who are identified as having engaged in cheating or plagiarism will earn an F in the course.** For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 132

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: Rebecca.Tuerk@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or

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veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

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COURSE OUTLINE / CALENDAR

As this schedule is tentative, it is the student's responsibility to be aware of changes announced in class.

	Week Start Date	Topics	Readings
Week 1	1/18/17	<i>Syllabus, Academic Honesty</i> , Introduction to Learning, Attendance Quiz 1, Learning Quiz #1	Ch. 1
Week 2	1/23/17	Traditional Learning Theories, The Modification of Instinctive Behavior, Attendance Quizzes 2, 3, & 4	Chs. 2 & 3
Week 3	1/30/17	The Modification of Instinctive Behavior, Attendance Quizzes 5 & 6; Test #1 - Chapters 1-3	Ch. 3
Week 4	2/6/17	<i>Writing Portfolio Guidelines</i> , Principles & Applications of Pavlovian Conditioning, Attendance Quizzes 7, 8, & 9	Ch. 4
Week 5	2/13/17	Theories of Pavlovian Conditioning; <i>Conditioning Examples</i> , Portfolio Paper 1 Due (2/13/17), Attendance Quizzes 10, 11, & 12	Ch. 5
Week 6	2/20/17	Review for Test #2 Attendance Quizzes 13 & 14, Test #2 - Chapters 1-5	
Week 7	2/27/17	Principles and Applications of Appetitive Conditioning, <i>Portfolio Paper #2 Guidelines</i> , Learning Quiz #2, Attendance Quizzes 15 & 16	Ch. 6
Week 8	3/6/17	Principles and Applications of Aversive Conditioning, Attendance Quizzes 17, 18, & 19	Ch. 7
Week 9	3/13/17	Spring Break - No class	
Week 10	3/20/17	Review week, Portfolio Paper 2 Due (3/22/17) Attendance Quizzes 20 & 21, Test #3 - Chapters 1-7	
Week 11	3/27/17	Biological Influences on Learning, Attendance Quizzes 22, 23, & 24	Ch. 9
Week 12	4/3/17	Cognitive Control of Behavior, Attendance Quizzes 25, 26, & 27	Ch. 10
Week 13	4/10/17	Review for Test #4 Attendance Quizzes 28 & 29, Test #4 - Chapters 1-7,9-10	
Week 14	4/17/17	Social learning Attendance Quizzes 30, 31, & 32	Readings (eCollege)
Week 15	4/24/17	Memory Processes, Portfolio Paper 3 Due (4/24/17), Attendance Quizzes 33 & 34, Learning Quiz #3	Ch. 12
Week 16	5/1/17	Review for Final, Attendance Quizzes 35 & 36, Test #5 (Cumulative) on 5/5/17	

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