

Contents Map

Unit	Language focus	Vocabulary
1 We are all friends now Page 6	1 Present simple, present continuous and past simple 2 Likes and dislikes	1 Describing people 2 Verbs of movement
2 Technology – now and then Page 18	1 Past simple and present perfect 2 Habit in the past Adverbs of frequency	Verbs of cause and effect Word building: Qualifying adjectives
3 Thrill seekers Page 30	1 Comparison 2 Adjectives with prepositions	Sports Word building: Adjectives ending in <i>-ing/-ed</i>
Ready for Listening Page 42		
4 Global problems and opportunities Page 48	1 Countable and uncountable nouns 2 Making suggestions	1 General category nouns 2 Developing ideas by expanding the meaning of adjectives
5 The future Page 60	Ways of looking at the future	1 Adjective/noun collocations 2 Verbs of prediction Word building: Forming adjectives from nouns
6 Fruits and seeds Page 72	Transitive and intransitive verbs	1 Conservation 2 Describing sequences
Ready for Reading Page 84		
7 The world of work and training Page 92	Conditionals 1	1 Work 2 Collocations
8 The history of geography Page 104	Referring in a text	1 Nouns relating to places 2 Verbs relating to changes in maps
9 What is beauty? Page 116	Modal verbs for evaluating	Beauty Word building: Prefixes <i>over-</i> and <i>under-</i>
Ready for Writing Page 128		
10 Is it art? Page 140	Defining and non-defining clauses	Art
11 Psychology and sociology Page 152	Conditionals 2	The family Word building: Suffixes <i>-hood</i> and <i>-ship</i>
12 Travelling around the world Page 164	Articles	Adjectives with multiple meaning
Ready for Speaking Page 176		
13 The importance of infrastructure Page 182	Concession	Nouns related to systems Word building: Modal verbs to adjectives
14 Money and happiness Page 194	Substitution and ellipsis	Money matters Word building: Values and beliefs
Additional material Page 206	Checklists page 209	Wordlist Page 211

Reading	Writing	Listening	Speaking
Choosing suitable section headings from a list Sentence completion Identification of information in the text– <i>True/False/Not Given</i>	IELTS Task 1	IELTS Section 1	IELTS Part 2
Identification of information in the text– <i>True/False/Not Given</i> Classification Multiple-choice	IELTS Task 2	IELTS Section 2	IELTS Part 2
Locating information Identification of information in the text– <i>True/False/Not Given</i> Multiple-choice	IELTS Task 1	IELTS Section 3	1 IELTS Part 1 2 IELTS Part 2 3 IELTS Part 3
Summary completion Identification of writer's views/claims– <i>Yes/No/Not Given</i>	IELTS Task 2	IELTS Section 4	1 IELTS Part 1 2 IELTS Part 2 3 IELTS Part 3
Summary completion Multiple-choice Short-answer questions	IELTS Task 1	IELTS Section 1	IELTS Part 3
Locating information Identification of information in the text– <i>True/False/Not Given</i> Flow-chart completion	IELTS Task 2	IELTS Section 2	IELTS Part 1
Matching Sentence completion Multiple-choice	IELTS Task 2	IELTS Section 3	1 IELTS Part 3 2 IELTS Part 2
Sentence completion Table completion Multiple-choice	IELTS Task 1	IELTS Section 4	IELTS Part 2
Sentence completion Classification Multiple-choice	IELTS Task 2	IELTS Section 3	1 IELTS Part 2 2 IELTS Part 3
Summary completion Matching	IELTS Task 2	IELTS Section 2	1 IELTS Part 3 2 IELTS Part 2
Locating information Sentence completion Multiple-choice	IELTS Task 2	IELTS Section 1	IELTS Part 2
Summary completion Identification of information in the text– <i>True/False/Not Given</i>	IELTS Task 2	IELTS Section 2	1 IELTS Part 1 2 IELTS Part 2
Locating information Identification of writer's views/claims <i>Yes/No/Not Given</i> Multiple-choice	IELTS Task 1	IELTS Section 3	IELTS Part 2
Locating information Identification of information in the text– <i>True/False/Not Given</i> Sentence completion Multiple-choice	IELTS Task 1	IELTS Section 4	IELTS Part 3
Grammar reference Page 219	Listening scripts Page 227	Sample answer sheets Page 238	Answer key Page 241

