

APRIL 6, 2011

Diversity Programs in Engineering



Progress optimized



Inside this Edition:

Hosting & Volunteer

Opportunities

DPE Hosting and Volunteer Opportunities
 DHW/PCW

DPE Upcoming Events!

- DPE Lunch & Learn with Adepeju Adeniji
- A Management Consulting Career with McKinsey & Company
- DPE Student Leaders Council Meeting
- Spring DHW/PCW Weekend
- DPE Fuel for Thought
- CU EMPower Dinner & Monthly Meeting
- Engineering Summer Scholars Program
 (ESSP) Meeting

DPE Students of the Month!

April Students of the Month

Mentoring/Peer Advising/

Leadership Opportunities

- Leadership Strategies for a Multicultural Workplace: Mentoring Session
- Join the MentorNet Community & Sign-up for a Professional mentor!
- NASA Minority Innovation Challenges Inst

Recognition & Awards

Awards & Honors in the Engineering
 Community

Student Orgs & Info Sessions

SWE Charity Drive

<u>Career Fairs & Other Items of</u> Interest

<u>Die Communitier</u>

Bio Career Connections

Employment & Internship

Opportunities

- President's Summer Internship Program 2011 at Upstate Medical University
- IBM S&D Summit Programs
- Positions Available at Singlebrook Tech
- Preparing Future Faculty Summer Institute
- Paid Summer 2011 Internship Sponsored by Creston
- Develop Your Own Internship Program

Scholarships/Fellowships

- Mellon Mays Undergraduate Fellowship Program
- ASEE.NSF Small Business PostDoc Research Diversity Fellowship
- HENAAC Scholarship

DPE Host & Volunteer Opportunities

Sign up today for a chance to win an iPad!

Spring Diversity Hosting Weekend (DHW) April 14-16, 2011 Prospective Candidates' Weekend (PCW), April 15-16, 2011

Diversity Programs in Engineering is looking for students that live in on-campus housing to serve as overnight hosts for DHW (2 nights) and PCW (1 night). The prospective students will spend the majority of the their time in daytime and early evening programs and events so this will be a low key, but very important commitment. We expect over 130 admitted students to participate in these programs so we really need your assistance in serving as gracious overnight hosts!

As an added incentive to serve as a host, all hosts will be entered into a raffle to win an iPad! (There will be drawing for an iPad for DHW hosts as well as one for PCW hosts.) We will also have thank you gifts for all volunteers. Additionally, If you are a Cornell Tradition Student, you can earn campus service hours for hosting and/ or volunteering for either of these programs!

If you are interested and willing to serve as an overnight host and/or volunteer for either of these programs, please complete the DPE Volunteer & Host Form at http://www.engineering.cornell.edu/dpe-volunteer

The DHW and PCW programs engage admitted underrepresented minority and female students in a variety of activities such as lab tours, student panels, opportunities to interact with faculty, and much more. DPE and Engineering Admissions collaborate to plan and implement DHW & PCW. Additionally, members of SWE serve in leadership roles in the planning and implementation of PCW.

Campus visitation experiences have proven to be one of the most important factors admitted students consider when determining where they intend to enroll. Therefore, please volunteer your time and help us yield our next class of outstanding Cornell engineers!

PLEASE NOTE THAT YOU DO NOT HAVE TO BE AN ENGINEER TO HOST...SO PASS THIS ON TO FRIENDS! For more information please contact:

Jami P. Joyner <jj334@cornell.edu> Francine Mitto <<u>fam29@cornell.edu</u>>

DPE Upcoming Events!

DPE Lunch & Learn with Adepeju Adeniji

Stop by for lunch, great company and a chance to learn about General Electric's Operations Management Leadership Program (OMLP) from alumna Adepeju Adeniji. Adepeju is a recent graduate from Cornell Engineering (B.S. '08, M.Eng '09) and is excited to share insights and experiences from her participation in the GE OMLP.

WHEN: Fri, April 8

WHERE: McManus Lounge, 166 Hollister

TIME: 11:30am-1:30pm

RSVP: http://www.engineering.cornell.edu/DPE-RSVP

Research, Symposiums & Graduate Program Opportunities

- Corral Lab Seeks Applicants for Summer 2011 NSF-Southwest Materials Research and Training Program Summer Internships
- A Call for Technical Papers
- Pathways to Science for undergrads, Grads & Postdocs!
- Center on Material and Devices for Information Technology Research
- The Science Education Programs at Oak Ridge National laboratory
- Wind Energy Science, Engineering, and Policy (WESEP) at Iowa State University

Just for Grads & PostDocs

- Preparing Future Faculty Summer Institute
- When and Where I Enter, a FORWARD to Professorship Workshop
- Dissertation Support Group
- RITs 9th Annual Future Faculty Career Exploration
 Program
- Rice University and the NSF ADVANCE Program (Add Your Name to the PhD and Postdoc National Database!)
- National Research Council of the National Academies Awards

Other Important Information!

- Trey Waller's Office Hours
- DPE Computer Lounge/PC Lab/Lockers
- DPE Computer Log-In Procedures



A Management Consulting Career with McKinsey & Company

Have you ever wondered about a career in management consulting?

If you are completing your PhD or post-doc in any engineering discipline, please come by to learn more about management consulting as well as opportunities with McKinsey & Company. Dan Cohen (BS '05 PhD '10) is an Associate at McKinsey and will be on campus to discuss consulting as a career option for engineering PhD's.

Dan will also be discussing our summer Insight Engineering & Science program which is currently accepting applications from 2012 PhD graduates and postdocs. McKinsey & Company, a management consulting firm with nearly 9,000 consultants in 90 offices across 50 countries, is hosting three summer programs for students working towards advanced professional degrees: Insight Healthcare, Insight Engineering & Science, and Insight Asia. These programs will give non-MBA advanced degree students an insider's look into management consulting. Each of the comprehensive seminars will cover a range of topics important to those who are exploring alternative career possibilities. The Insight Engineering & Science agenda includes an overview of management consulting, an introduction to the type of work we do, a management consulting case study, and an opportunity to network with colleagues and participate in social activities.

You can learn more at <u>www.apd.mckinsey.com</u>. The website features profiles of consultants with backgrounds similar to your own, information about selection criteria, application tips, and the online application form.

WHEN: Fri, April 8WHERE: Hollister 206TIME: 2:15-3:30 pm

Co-sponsored by: Co-op and Career Services and DPE

DPE Student Leaders Council Meeting

WHEN: Fri, April 8 WHERE: Olin 160 TIME: 5-6:00pm

Spring DHW/PCW Weekend

See: DPE Host & Volunteer Opportunities on page 2.

Spring Diversity Hosting Weekend (DHW) April 14-16, 2011 Prospective Candidates' Weekend (PCW), April 15-16, 2011

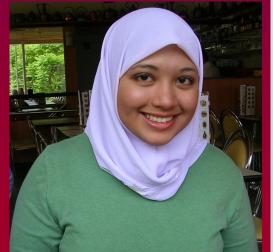
DPE Fuel for Thought

Take a break! Stop by for an afternoon snack and some great company!

WHEN: Thur, April 21WHERE: McManus Lounge, 166 HollisterTIME: 1-3:00pm



Erica Barnett Undergraduate of the Month



Tauhira Hoossainy Graduate of the Month

CU EMPower Dinner & Monthly Meeting

WHEN: Mon, April 25
WHERE: Upson Lounge
TIME: 5-6:30pm
RSVP: <u>http://www.engineering.cornell.edu/DPE-RSVP</u>

Engineering Summer Scholars Program (ESSP) Meeting

 WHEN: Mon, May 2

 WHERE: 145 Olin

 TIME: 4:30pm

 RSVP: http://www.engineering.cornell.edu/DPE-RSVP

DPE Students of the Month!

The April Students of the Month are...

Graduate Tauhira Hoossainy and Undergraduate Student Erica Barnett!

Congratulations to these two outstanding students! Check out their profiles on the <u>DPE</u> <u>Recognition & Awards</u> webpage and bulletin board in the hallway next to the DPE Office, 146 Olin Hall.

The Students of the Month are recognized by the DPE office for their outstanding participation in DPE events, achievement of academic excellence, and demonstrated commitment to diversity efforts.

DPE Students of the Month are acknowledged with a special announcement in the weekly DPE Newsletter and are highlighted throughout the month with their photos and profiles displayed on the DPE office bulletin board and website. If you would like to nominate someone for consideration for "student of the month" month, email your nomination statement to Debbie Moss at <u>dlm45@cornell.edu</u>.

Mentoring/Peer Advising/Leadership Opportunities

Leadership Strategies for a Multicultural Workplace: A Mentoring Session with Alumna Jane Hyun '90

Are you preparing for a job or an internship?

Are you trying to initiate mentoring and networking connections?

Interested in being a better leader?

Want to learn how to bring all of your assets

(cultural capital, skills, experience) to the table?

Don't miss this opportunity to learn from executive coach and leadership strategist Jane Hyun, author of *Breaking the Bamboo Ceiling* and founder of Hyun & Associates.

WHEN: Thursday, April 14th TIME: 4:45pm - 6:15pm WHERE: 253 Malott Hall RSVP: casmp@cornell.edu

First 50 students to arrive will receive a free copy of Jane Hun's Breaking the Bamboo Ceiling!



Engineering



Student



Organizations



Join the MentorNet Community & Sign-up for a Professional Mentor!

MentorNet is a non-profit organization that matches STEM undergraduate and graduate students, post-docs, and untenured faculty in one-on-one e-mentoring relationships with mentors who have work experience in industry and/or the academy. (The industry mentor pathway is available to all protégés, while the academic mentor pathway focuses on graduate students, post-docs, and untenured faculty.) One-on-one mentoring relationships are for an 8-month period and MentorNet provides training to the mentors. Although MentorNet's focus is on women and underrepresented minorities in the STEM disciplines, the MentorNet community as well as the one-on-one e-mentoring program is open and available to **ALL** members of the Cornell community.

How can you find a mentor?

1. Join the MentorNet Community at http://www.mentornet.net/join

2. Sign into the Community and follow the One-on-One Mentoring Program links Questions? Contact Sara Xayarath Hernandez, Dir. of Diversity Programs in Engr.

NASA Minority Innovation Challenges Institute

The NASA Minority Innovation Challenges Institute (MICI) provides a virtual training ground where undergraduate engineering, science, and technology students learn how to compete in NASA technical challenges for both prestige and significant cash prizes. This NASA funded program provides a **year-round** virtual conference platform where students from across the country can participate in free interactive educational sessions of their choosing. Many of the sessions will focus on competitions found within NASA's Centennial Challenges program, which provides cash prizes ranging from \$50,000 to \$2 million to individuals/teams that can achieve specific technical accomplishments. In addition to Centennial Challenges, students will also learn how to complete in other NASA sponsored competitions created specifically for Universities.

Registration to MICI is always open throughout the year. There are no cut-off dates because new content is being featured each month. To register, simply visit the Registration page at <u>http://nasamici.com/register</u>.

Recognition & Awards

Awards and Honors in the Engineering Community

Sara Hernandez, director of Diversity Programs in Engineering, is a featured expert on <u>unigo.com</u>. The Unigo Expert Network is a group of top education experts across the United States dedicated to the success and well-being of high school students as they make the transition to college life.

Peter Jackson, professor of operations research and information engineering, has been awarded a GM R&D Innovation Award for his work on a simulation tool: "Business Process for Optimizing Retail Inventory."

Lois Pollack, associate professor of applied and engineering physics, has joined the Macromolecular Structure and Function B Study Section in the National Institutes of Health's Center for Scientific Review. Members are selected on the basis of their

Expand Your Professional Network—Join DPE on LinkedIn.com Today!

Diversity Programs in Engineering is now on LinkedIn! If you are not already a member of LinkedIn, we encourage you to create a profile at <u>www.linkedin.com</u> and then join the DPE group (<u>Cornell</u> <u>Engineering Diversity Programs</u>) to professionally network with Cornell peers, alumni, industry partners, and other friends of DPE!

About LinkedIn

LinkedIn is an interconnected network of experienced professionals from around the world, representing 170 industries and 200 countries. When you join, you create a profile that summarizes your professional expertise and accomplishments. Your network consists of your connections, your connections' connections, and the people they know, linking you to a vast number of qualified professionals and experts. LinkedIn exists to help you make better use of your professional network and help the people you trust in return.



demonstrated competence and achievement in their scientific discipline as evidenced by the quality of research accomplishments, publications in scientific journals, and other significant scientific activities, achievements, and honors.

Allison Truhlar, a biological and environmental engineering senior, has been selected to be a <u>Gates Cambridge Scholar</u>. She was one of 30 new recipients of the full boat scholarship for graduate study at the University of Cambridge announced last month. Truhlar, from Stony Brook, N.Y., will study in Cambridge's Department of Zoology with David Aldridge.

David P. Williamson, professor of operations research and information engineering, has received a <u>Humboldt Research Award</u>, which recognizes "fundamental discoveries, new theories or insights" that have had "significant impact" on a certain discipline. Williamson studies the design and analysis of polynomial time algorithms for the approximate solution of hard problems in discrete optimization, especially problems arising in network design, scheduling, facility, location, and routing. He focuses on the use of techniques from the area of mathematical programming for designing such algorithms, including such techniques as the primal-dual method and semi-definite programming.

<u>Cornell LSAMP Scholar</u> and materials science and engineering senior **Florencia Paredes** took top honors in the technology and engineering division of the poster competition at the <u>2011 Emerging Researchers National Conference in STEM</u> in Washington, D.C. on February 26. This conference is a joint effort of the American Association for the Advancement of Science and the National Science Foundation and brings together undergraduate and graduate students who participate in programs funded by the NSF Human Resource Development Unit.

Student Orgs & Info Sessions SWE Charity Drive Ends TODAY

Hey guys! SWE is doing a charity clothe drive for Catholic Charities which also feeds into the local Battered Woman Shelter. The charity is located right in Ithaca so we will really be helping out our neighbors! They take mostly clothes (old jeans, t-shirts, sweaters, sweatpants, etc), bedding, and kitchen supplies. Please use your judgment when donating; clothes that are too ragged or torn may not be the best choice. The donation boxes will be in the SWE office, DPE office, as well as the next Gbody meeting. We will be collecting donations from now until the next GBody meeting on April 6th. Thank you for all of your help!

Career Fairs & Other Items of Interest

Upstate NY Bio Career Connections Fair

This event will host a number of panel presentations and a keynote that promises to be informative and educational. Vendors will be present to promote job and internship opportunities. All are welcome and registration is encouraged.

 WHEN:
 Friday, April 8, 2011

 WHERE:
 Ithaca College, Ithaca, NY

 TIME:
 12:45-5:00pm

 RSVP:
 http://www.cctec.cornell.edu/events/biocareer/attendee-registration.php5

For more info: <u>http://www.cctec.cornell.edu/events/biocareer/index.php</u>.

Engineering Co-op & Career Services, 607-255-5006, eng-career@cornell.edu

Employment & Internship Opportunities

President's Summer Internship Program 2011 at Upstate Medical University

This program is a strategic initiative sponsored by the Office of the President, and coordinated by the Office of Diversity & Affirmative Action in collaboration with the urban community.

The goal of the program is to:

- Foster the interest of underrepresented minority college students by providing meaningful and relevant experience in preparation for employment in the heath care industry, preferable at Upstate, and/or for advanced or doctorial degrees related to occupations in an academic health care setting.
- Attract and retain talented underrepresented minority professionals who are from the Syracuse Metropolitan Area. •

Qualifications:

- Internship candidates must be underrepresented minority college seniors who are graduate school bound or graduate students (Masters or PhD candidates) graduating SPRING 2011, OR currently enrolled graduate students.
- Priority will be given to students who attended and graduate from a high school in the Syracuse, NY Metropolitan Statistical Area (Onondaga, Madison, Oswego, & Cayuga counties in NYS)
- Students must have a cumulative GPA of 2.5 or higher, or should be prepared to enter the workforce or are pursuing advanced degrees
- The program will operate from May/June—August 2011. Internships are limited to 8-10 weeks. Start and end dates will be determined by the intern and the host department
- Students are expected to be job ready and professional. Students will work a regular weekly schedule not to exceed 40 hrs/wk, and will be paid a stipend of \$13/hr. Housing and transportation are not provided.

Duties:

Selected interns will be assigned the department of their interest. Participating departments will provide work assignments, projects, and mentoring opportunities based upon their department's operational needs. ** See below for available opportunities **.

Application:

Students applying MUST COMPLETE an Upstate Medical University STATE application ONLINE at www.upstate.edu/hr/jobs Personal statement describing your reason for wanting to participate in this program and should not exceed 2 pages and must include:

Academic and/or career goals, current GPA, and how this program will help you meet those goals

The department you are interested in (reference department code from below)

- Your academic status as of Spring 2011: graduating college Senior, grad school bound; graduating graduate (Masters or PhD candidate); or current graduate school student
- Awards, recognitions, volunteer and/or extra-curricular activities

List the days during the time of Monday, April 11 through Friday, April 29 you are available to meet face-to-face, in case you are selected for an interview.

Letter(s) of reference/recommendation

College transcripts

Resume

Deadline to Apply: Friday, April 8th

Participating Departments/Dept. Code:

- Psychiatry/PSYCH *
- Planning/HAP

Environmental Services/ES

Radiation safety Office/RSO

- **Biochemistry and Molecular Biology/BCMB**
- Family Medicine, Occupational Health Clinical Center/OHCC

Please ensure you have completed the application online before submitting items 2,3,4 and 5. Mail the packet of information to: Upstate Medical University, Office of Diversity & Affirmative Action

ATTN: President's Summer Internship Program 2011 750 East Adams Street, 711 Jacobsen Hall Syracuse, NY 13210

The IBM S&D Summit Program

Now is a great time to be in IBM Sales & Distribution. IBM is growing globally and looking for talented young professionals. Looking for a new challenge? Interested in making an impact? Come join them as they build a smarter planet.

Program Overview

The IBM Sales & Distribution (S&D) Summit Program is an elite program focused on attracting recent MBA, MS and BS graduates for client-facing consultative sales and information technology specialist positions. Internship positions are also available for May-August.

We know that when our employees grow IBM grows, so we invest in superior development programs to help you become successful and stay competitive. Our objective is to attract the best and the brightest talent. We focus on developing leaders capable of representing the exceptional value delivered by the breadth and depth of IBM.

As part of the intensive development program, we introduce our university hires to IBM's consultative sales approach through the innovative 12-week IBM Global Sales School. University hires will benefit from a practical mix of classroom training, e-learning, project simulations, and individual career support to ensure you have the skills and tools to be successful. We will provide additional product and hands-on training as required, with Product Specialists and IT Specialists receiving an additional 6 to 9 months of in-depth product and technical training following IBM Global Sales School.

Program Qualifications

The positions and base criteria for the client-facing positions are listed below. For all positions it is necessary to have:

- Strong desire to work directly with clients
- Excellent analytical and communications skills, both written and verbal
- Demonstrated leadership and teaming ability
- Strong GPA

Positions available See website for more information and to apply: • Client Representative Product specialist http://www-03.ibm.com/employment/summit/index.html • IT Specialist - Hardware - Software - Storage • Summer Internships - Storage - Storage

Positions Available at Singlebrook Technology

Singlebrook Technology, a web and mobile development firm in Ithaca, NY is seeking a full time web designer and a web programmer to join their team. Singlebrook works with a number of associations, non-profits and social & environmental mission-driven organizations. We have a casual, flexible, family-friendly office in downtown Ithaca and offer great benefits including health insurance, Simple IRA, paid volunteer time and free gym membership at Island Health & Fitness. Singlebrook is a certified B Corp (www.bcorporation.net). For more information see: http://www.singlebrook.com/careers

Please send the following to jobs@singlebrook.com:

Detailed cover letter

Links to your web design portfolio

Paid Summer 2011 Internship Sponsored by Crestron

Crestron is at the forefront of technology and they are looking for the BEST. Do YOU have what it takes?

Resume

Rockleigh, New Jersey R&D headquarters. Compensation commensurate with experience and education.

Eligibility:

- Full-time undergraduate students, completing junior or senior year by summer 2011, enrolled at NY Space Grant Institutions
- Electrical Engineering, Mechanical Engineering, or Computer Science majors (with a concentration or experience in hardware, software, or firmware engineering)
- Must be eligible to work in the US without sponsorship

To Apply: Send resume, cover letter, transcript, and optional recommendation letter to: Tracy Cook <u>tcook@crestron.com</u> AND cc: NY Space Grant <u>spacegrant@astro.cornell.edu</u>.

Deadline: April 15, 2011

For more application or more information: http://astro.cornell.edu/spacegrant/undergrad.html

Develop Your Own Internship Program

The <u>Develop Your Own Summer Internship Program</u>, commonly referred to as the DYO Program, is open to students who have a Federal Work-Study allocation as part of their financial aid package. The DYO Program provides reimbursement to certain offcampus non-profit and small for-profit employers that pay you for a summer job or internship that is academically or career related. Refer to the <u>Overview for Students</u> and <u>Employer Cover Letter</u> to acquaint yourself with this program, and then complete the online <u>DYO Application</u>.

For more information, listen to the recording of the DYO Information Session that was held on Monday, March 7, at 4:45 pm in Lewis Auditorium, Goldwin Smith Hall.

We recommend that you return the completed application by Friday, May 20. We will continue to accept applications until all of the available funding is allocated or June 30, whichever is later. Note that funding is often exhausted by mid-June.

Scholarships & Fellowships

Mellon Mays Undergraduate Fellowship Program

The Mellon Mays Undergraduate Fellowship program aims to encourage underrepresented groups and other US citizens and permanent residents who are committed to eradicating racial disparities to develop their academic interests to the fullest and to pursue doctoral degrees and academic careers in the following fields: Anthropology, Area Studies, Art History, Classics, Computer Science, Demography, earth Science, Ecology, English, Ethnomusicology, Foreign Languages and Linguistics, Geology, History, Literature, Mathematics, Musicology, Philosophy, Physics, Political Theory, Religion, and Sociology.

The Fellowship Program provides students with faculty mentors who work closely with them for two years. Guided by his/her faculty mentor, each student works on developing an article-length project from proposal to finished product during the four semesters in the program. The program also provided the fellows with stipends while they pursue their projects, both during the academic year and in the summer. These stipends should relive students of the need for non=-academic employment during the school year and for most or all of the summer.

In addition, in an effort to remove the burden of debt that often prevents students from embarking on graduate study, the program will repay up to \$10,000 of the fellow's undergraduate or graduate loans upon completion of a PhD in a Mellon-designated field.

Selection:

- Academic promise
- Interest in pursuing an academic career in a Mellon-designated field of study
- Potential for serving as a mentor and teacher for a wide variety of students
- Race and ethnicity (in relation to underrepresentation in designated fields of study)
- Demonstrated commitment to increasing opportunities for underrepresented minorities breaking down stereotypes, increasing cross-racial and ethnic understanding, and enabling others to better understand persons of different races and ethnicities Commitment to participating fully and enthusiastically in all aspects of the MMUF program, including attendance at conferences
- and meetings. Status as US citizen or permanent resident.

Fellows are normally selected in the sophomore year. Up to five students are chosen each year.

To Apply:

Interested students should consult Assistant Dean Maria Davidis (172 Goldwin Smith Hall), for an application. Students must submit the following to Kelli Bucci, MMUF program assistant, 172 Goldwin Smith Hall, by Friday, April 15th, 2011.

- Application form
- Official transcript
- The names of instructors who have been asked to write letters of recommendation
- An essay of 3 pages (typed, double spaced), in which s/he proposes a research project for next year. The student should describe as concretely as possible the question(s) s/he is attempting to answer and how s/he will go about answering it/them. S/he should also supply names of one or two faculty members who might be good mentors for the project
- An essay of 1-2 pages (typed, double spaced), in which the student describes ho s/he has demonstrated his or her commitment to increasing opportunities for underrepresented minorities, breaking down stereotypes, increasing cross-racial and ethnic understanding, and/or enabling others to better understand persons of different races and ethnicities.

ASEE/NSF Small Business Postdoc Research Diversity Fellowship

The American Society for Engineering Education (ASEE) in partnership with the National Science Foundation (NSF) announces the Business Postdoctoral Research Diversity Fellowship Program, which will place 50 recent Ph.D. recipients in designated active Phase II Small Business Innovation Research (SBIR) participating companies.

The program encourages creative and highly trained recipients of doctoral degrees in science, technology, engineering and math disciplines to engage in hands-on research projects in their areas of expertise at the kind of small innovative businesses that historically have fueled the nation's economic engine.

Participants in this program who later choose an academic career will bring new applications-based curriculum perspectives and approaches to their field of study, as well as expanding the nation's academic research horizons. By working in a laboratory where research and development are accomplished within a framework of expected business outcomes and business constraints, researchers will learn to work in multidisciplinary teams and to apply their academic expertise to the important work of product development and application in a globally competitive environment.

To be eligible, candidates must have been awarded, within three years to the date of the application, a Ph.D., Sc.D. or other earned doctoral degree in a STEM-related discipline supported by the National Science Foundation. In addition, the candidate must be a U.S. Citizen, U.S. National or a permanent resident. Qualified women and underrepresented minorities are especially encouraged to apply. Fellowship recipients will receive an annual stipend of \$75,000 plus full health benefits for at least one year. Candidates may begin to apply January 10, 2011.

For further information, please visit the ASEE website at <u>http://nsfsbir.asee.org</u> or contact the ASEE program manager, Curt Millay, at <u>c.millay@asee.org</u> or 202-649-3832.

HENAAC Scholars Program

For the first time in our ten year history, the HENAAC Scholars Program awarded educational grants to over 100 stellar STEM students! We hope to do the same in 2011 and have a goal of providing over \$200,000 in scholarships. In 2010 scholarship dollar amounts ranged from \$500 to \$8,500. The total number of scholarships awarded in 2011 will be based on final contributions given to the scholarship program by August 1, 2011.

Application Deadline: April 30th, 2011 Download Scholars Application!

How to Apply:

- Great Minds in STEM[™] encourages all engineering, applied science, computer science and math students to apply for this grant. Here are the steps you should follow to submit your <u>2011 application</u>:
- Submit your completed application, transcript, letters of recommendation, essay and resume in one envelope by the postmark date of April 30, 2011.
- You only need to submit one application and accompanying materials to be considered for all the sponsored scholarships.
- Great Minds in STEM[™] will determine the various scholarships you quality for based on your submitted application.
- Great Minds in STEM[™] will send you an e-mail confirmation by May 31, 2011 indicating that your application is either complete or incomplete.

In July 2011, the Scholarship Selection Committee will meet to determine the 2011 scholarship recipients.

If you are selected as a 2011 HENAAC scholar, you will be notified no later than August 12, 2011.

All selected HENAAC scholarship recipients will be listed on our website no later than August 12, 2011.

All Great Minds in STEM[™] scholarships will be presented and awarded at the 23rd Annual HENAAC Conference in Lake Buena Vista, FL on October 6-8, 2011.

Great Minds in STEM[™] provides complimentary registration and hotel accommodations for all scholarship recipients. Qualifying students may also receive transportation support.

Scholarship recipients **MUST** attend the conference to receive the scholarship.

Forward all application materials to: Great Minds in STEM[™], ATTN: HENAAC Scholars, 3900 Whiteside Street, Los Angeles, CA 90063

Research, Symposiums & Graduate Program Opportunities

Corral Lab Seeks Applications for Summer 2011 NSF-Southwest Materials Research and Training Program Summer Internships

- 10-week paid summer research internship for undergraduates
- Research focus on processing "High Temperature Materials"
- \$5K stipend, and housing on University of Arizona campus is included
- "New" workshops on graduate school prep & poster session
- Applications are due now for summer 2011
- Contact Dr. Corral via email (<u>elcorral@email.arizona.edu</u>) for application material

A Call for Technical Papers - *Student Technical Paper Competition!*

SHPE would like to invite all graduate and undergraduate students to submit technical paper abstracts for consideration to the SHPE 2011 Student Technical Paper Competition.

Eligibility:

- MUST BE A SHPE MEMBER
- Must be a graduate or undergraduate student
- The topic of the technical paper must be related to the technical fields of engineering and science

Abstract & Technical Paper Criteria:

- Originality
- Social impact
- Completeness

NOTE: It is the author's responsibility to obtain all requisite permissions to release the information presented in the technical paper. Papers presented at this conference must not be classified.

Award:

- Monetary awards will be presented to the first, second and third prize winners in each category at the conference
- All technical paper finalists selected to participate in the competition will receive a complimentary conference registration fee and a travel stipend to cover their airfare.

Submission Guidelines:

- All abstracts are limited to one 8.5 x 11 page
- Minimum font is 10-point.

The abstract must include the following:

- Title of paper
- Name (underlined), affiliation, mailing address, phone number, and e-mail address of presenting author
- Names and affiliations of co-authors
- The competition the student is submitting for (ie, undergraduate technical paper completion or graduate technical paper competition)
- Main text of abstract

NOTE: Abstracts with incomplete information will not be considered for the competition.

In addition to the abstract, a high-resolution picture of the submitting author must be included with the email submission. The picture should be a minimum of 300 dots per inch with 4x3 inch dimensions. *The abstract submission will not be accepted if this picture does not meet the size and dimension requirements.*

The technical papers should be mailed in .pdf format to Prof. Erica L. Corral (<u>elcorral@email.arizona.edu</u>) on or before OCTOBER 14th, 2011, only if the abstract is selected to participate in the competition. No late submissions will be considered for the competition. If your paper is received late, you will be allowed to present at the conference during your assigned presentation time, but you will not be eligible for the competition.

Format of the paper:

- 5-page maximum in length (including figures, tables, references, etc)
- Minimum of 10-point font
- Single-spaced or double-spaced
- 1-inch margins on all sides
- Title should appear centered at the very top of the first page
- Authors' names should appear centered below the title
- Address should appear centered below the authors' names
- Skip one line
- The word "Abstract" should appear centered on the page
- Skip one line
- The first section of your paper, after the abstract, should be the Introduction. The word "Introduction" should be centered on the page, using bold 12-point font. Subsequent sections of the paper should be formatted the same way.
- All figures should contain captions at the bottom of the figure using Arabic numerals (Figure 1, Figure 2, Figure 3, etc.)

General Notes on the Presentation:

You may bring your own laptop, although there will be a laptop provided in the room. There will also be an LCD projector in the room. If you do not have a laptop, bring a CD (no flop disks) with your presentation in PowerPoint. There will be no other audiovisual equipment provided. If you have any special needs, contact Prof. Erica Corral (<u>elcorral@email.arizona.edu</u>)

Pathways to Science for Undergrads, Grads, & Postdocs!

The Institute for Broadening Participation - Pathways to Science is a portal website support pathways to the STEM fields: science, technology, engineering, and mathematics. Particular emphasis is placed on connecting traditionally underrepresented groups with STEM programs and resources, including funding and mentoring opportunities available through the National Science Foundation, NASA, National Institutes of Health and many other programs.

Undergraduate Portal: <u>http://www.pathwaystoscience.org/</u> (for those seeking REU and other Summer Programs)

Graduate Portal: <u>http://www.pathwaystoscience.org/Grad.asp</u> (for Graduate School Information, AGEP, GK-12, IGERT National Recruitment Program, MS PHD's and NSF Grad Research Fellowships)

Post Doc Portal: <u>www.PathwaysToScience.org/PostDocs.asp</u> (for advanced PhD students and current postdocs seeking postdoctoral fellowship opportunities)

Center on Material and Devices for Information Technology Research

The <u>National Science Foundation</u> established the Science and Technology Center (STC) Program as one of several Executive Initiatives to enhance the nation's economic competitiveness. The program funds interdisciplinary research and education activities and encourages technology transfer and innovative approaches to integrate all these activities. Established in 1987, the NSF STC Program currently funds eleven Centers in a variety of disciplines across the United States.

CMDITR is located at three main campuses with several affiliated partner campuses. CMDITR provides a highly integrated, interdisciplinary, multi-institutional research infrastructure for scientists and students in: Chemistry, Physics, Optical Sciences, Materials Science & Engineering, Electrical Engineering, and Applied Physics. They offer scholarship, funding and career opportunities. For more information, please see their website: http://www.stc-mditr.org/research/index.cfm

The Science Education Programs at Oak Ridge National Laboratory

The Science Education Programs at Oak Ridge National Laboratory are managed by Oak Ridge Associated Universities (ORAU) through the Oak Ridge Institute for Science and Education (ORISE). Established as an official U.S. Department of Energy (DOE) institute in 1992, with programs dating back to 1946, the Oak Ridge Institute for Science and Education (ORISE) is a national leader in science education and research. Through the management of ORISE, ORAU directly supports DOE's national agenda. We strive to advance science education and research programs, with a vision to be a national leader in doing so. And we create opportunities for collaboration through partnerships with other DOE facilities, other federal agencies, the academic community, and industry. Each program within the Science Education Programs at Oak Ridge National Laboratory has a specific program contact which can be found when looking at the specific program Web pages. For general information, contact ornledu@orau.org.

Wind Energy Science, Engineering, and Policy (WESEP) at Iowa State University

Iowa State University offers an intensive **10-week on-campus research program in Wind Energy Science, Engineering, and Policy (WESEP)** for undergraduate students. Ten fellowships are sponsored each year by the National Science Foundation's (NSF) Research Experiences for Undergraduates (REU) program. Students will work collaboratively in interdisciplinary teams with faculty and graduate students to receive training and get hands-on research experience in areas that address critical, long-term national needs in wind energy-related areas.

PROGRAM HIGHLIGHTS

- One-on-one mentoring from a faculty mentor
- Immersive research experience in one of four wind energy-related areas
- Additional training through short courses and workshops
- Field trips to operating wind farms and turbine and blade manufacturers
- Networking with industry experts at weekly "lunch and learn"
- Access to state-of-the-art laboratories

STIPEND & EXPENSES COVERED

The program starts June 1, 2011 and ends August 6, 2011. The program provides each student:

- \$5,000 stipend
- Up to \$600 in travel expenses
- Free on-campus housing and meal plan

ELIGIBILITY

- Must be a U.S. citizen or permanent resident of the United States
- An undergraduate in good standing
- Completed 4 college-level courses in physical sciences, engineering, or mathematics

Applications are due April 8, 2011.

MORE INFORMATION: More about their summer research program, visit www.windenergy.iastate.edu/reu.asp.

Just for Grads & Post Docs

Preparing Future Faculty Summer Institute

The Preparing Future Faculty (PFF) Summer Institute is designed to provide advances doctoral students with **intensive training and experiences** to **enhance their preparation for the professoriate**. Institute sessions and workshops address topics such as the academic job search, learning outcomes and assessment, the global classroom, **writing a teaching philosophy**, diverse teaching/ learning strategies, professional networking, **writing effective grant proposals**, scholarship of teaching and learning, and teaching culturally diverse students. Institute participants will **network with leaders** in the Science, Technology, Engineering, and Mathematics (STEM) and Social, Behavioral and Economic Sciences (SBEs) fields, as well as doctoral students in their disciplines.

Eligibility

- Must be US citizen or permanent resident, AND a member of an underrepresented minority (African American, Hispanic/Latino, American Indian, Pacific Islander, and Alaskan Native)
- Must be an advanced doctoral student (at least 2nd year completed) in SBE or STEM disciplines
- Should be highly interested in pursuing an academic career

Nomination Process

- Must be nominated by a faculty member OR an AGEP or SBE Alliance Program staff member
- You may ask your dept advisor/mentor to nominate you, or contact your institution's AGEP or SBE Alliance Program Director
- AGEP and SBE Alliances may nominate up to 3 students
- Students can register at: <u>www.gs.howard.edu/agep</u>
- Students will be notified of their nomination and acceptance no later than April 27, 2011.

Registration:

- Fee: \$400 per institute attendee (includes all meals, double occupancy lodging, and conference materials)
- Round-trip transportation to/from conference location should be provided by each institution

Deadline: April 22, 2011

For more information contact Howard University Graduate School at pffsummerinstitute@yahoo.com

When and Where I Enter, a FORWARD to Professorship Workshop

When and Where I Enter... is A FORWARD to Professorship Workshop specifically targeting pre-tenure women of color (African-, Latina- and Native-American) in the Midwest, where these populations are often academically and socially isolated. The workshop will support the advancement of this target group in STEMM fields in the professorate through the training of women at the postdoctoral and junior faculty levels in the areas of teaching, service and scholarly activity. A significant dimension of this two-day workshop will be a focus on the fusion of productive and healthy professional and personal development for women of color.

When and Where I Enter... is a program of the Catharine S. Eberly Center for Women at The University of Toledo and is funded by a National Science Foundation ADVANCE Leadership Award through George Washington and Gallaudet Universities.

This two-day workshop will present vital strategies and skills to facilitate the initialization and maintenance of successful careers in STEMM disciplines for Women of Color. This venue will also allow for open and honest conversation on the barriers Women of Color encounter as they navigate careers in STEMM disciplines. There is no cost to attend this workshop.

Who Can Participate in When and Where I Enter?

Participants should be doctoral students in the final stages of their programs, currently active postdocs or those in a career break after a PhD, or early career scientists considering a career in the academy regardless of their current place of employment. Dual career couples are invited to apply as well. <u>Resources</u>

WHEN: August 10-12, 2011
WHO: Graduate women interested in the professoriate
WHERE: University of Toledo, Toledo Hilton
DEADLINE: May 15, 2011

For more information, call 419.530.8570 or visit online at http://www.utoledo.edu/pharmacy/research/forward/.

Dissertation Support Group

The Graduate School Office of Graduate Student Life is pleased to sponsor this professionally facilitated weekly support group designed to help graduate students remain mentally focused and on-task with their dissertation. The group is designed to develop a supportive small group environment where students can share the obstacles and struggles they are facing as well as strategies that are helping them maneuver the sometimes arduous path of completing a dissertation. Participants will learn to set week and semester goals that are specific, reasonable, and oriented in time. The facilitator (Laure Conklin Kamp, LMHC) will share information and resources on such topics as: setting priorities, fear of failure, overcoming procrastination, navigating relationships (with your committee, your partner) and others as determined by group interest and need.

The group will meet every Wednesday, starting March 30 from 2:30-4:30 pm.

Interested students, please send an email: including your name, field, and email/phone contact information to Teresa Gentile (<u>tmm47@cornell.edu</u>) at the Graduate School to register interest.

Prospective participants will need to fill out a screening form and return it to the facilitator. Participants will be screened and selected by the facilitator.

We do expect to offer additional sessions over the summer and in Fall 2011 as well.

RIT's 9th Annual Future Faculty Career Exploration Program

Are you an individual that fits the following criteria?

- Able to contribute in a meaningful way to the university's continuing commitment to cultural diversity, pluralism, and individual differences. We are especially interested in applications from people of color who are underrepresented in teaching professions, i.e., African-American, Latin American, American Indian or Alaskan Native.
- Are within one year of receiving or already completed Ph.D., MFA, or Post Doctoral assignment
- Desire an academic teaching career at an exceptional teaching institution that also has a research focus
- Are receiving degrees in disciplines offered at RIT; i.e., math, sciences, engineering, technologies, business liberal arts, fine art, computing sciences complete list of programs
- Demonstrate potential to fill, open and/or anticipated vacancies
- Are able to travel to Rochester, NY September 28-October 2, 2011

Application deadline is June 1, 2011 for the ALL-EXPENSE-PAID PROGRAM

For more information and applications visit our website at: <u>http://www.rit.edu/academicaffairs/facultyrecruitment/</u><u>faculty_program.php</u>.

Please direct any email correspondence to <u>facultyr@rit.edu</u> or telephone 585-475-5775.

RIT is committed to creating an inclusive climate that fosters the success of every student and employee by appreciating the unique contributions that each person makes to the educational process based on their ethnic, cultural and gender related knowledge and other unique experiences.

RIT has made aggressive moves to increase faculty diversity, raising the bar for schools nationwide. In fact, NY State is calling this initiative the "RIT Model." RIT understands that it takes commitment from leadership on down, dedication, and leadership operating in a reasoned way to improve our diversity goals. For the past six hiring seasons, as many as 30 percent of RIT's new faculty hires have been from underrepresented minority groups.

Rice University and the NSF ADVANCE Program (Add Your Name to the National Ph.D. and Post Doc Database!)

This database was generated from PhDs and Postdocs who applied to attend the Rice University Negotiating the Ideal Faculty Position workshop. It is sponsored by the National Science Foundation ADVANCE program at Rice University.

Find DPE Info Online:

Find the DPE Event Online RSVP Form at :

http://www.engineering.cornell.edu/ DPE-RSVP

Check Out the Full Calendar of Events at:

http://www.engineering.cornell.edu/dpe -events

Read the DPE Newsletter and other News updates at:

http://www.engineering.cornell.edu/dpe -news

DPE Lab Computer -New Login Procedures:

The first 3 steps must be completed before coming to DPE Lab.

Go to netid.cornell.edu

Click "Change your Password"

Enter Current Password, then New Password & confirm, then click Submit.

NOTE: This process synchronizes your NetID password with your new Cornell active directory password, which then allows you to sign in to the Cornell domain. You can go through this process again to change your password back to what it was before, if desired.

The next 3 steps must be completed in the DPE Lab

Click Switch User (if necessary)

Click Other User (if necessary)

Be sure "Log on to: Cornell" is displayed below password box: Enter NetID & NetID password. The applicants in the database have given permission for their information to be shared with other Rice and other peer institutions that have active faculty searches. Information about the database has been sent to over 700 faculty members in schools of engineering and natural sciences around the nation.

If you would like to be added to this database for the 2010 round, please complete the form on their website at <u>http://advance.rice.edu/applicationform.aspx</u>.

National Research Council of the National Academies Graduate Student, Postdoc, & Senior Researcher Awards

The National Research Council of the National Academies sponsors a number of awards for graduate, postdoctoral and senior researchers at federal laboratories and affiliated institutions. These awards include generous stipends ranging from \$42,000 - \$75,000 per year for recent Ph.D. recipients, and higher for additional experience and graduate entry level stipends beginning at \$30,000 and higher for additional experience. The awards provide the opportunity for recipients to do independent research in some of the best-equipped and staffed laboratories in the U.S. Research opportunities are open to U.S. citizens, permanent residents, and for some of the laboratories, foreign nationals.

Detailed information, including instructions on how to apply online and a list of participating labs, is available on the <u>NRC Research Associates Programs</u>.

Questions should be emailed to the NRC, or call 202-334-2760.

Other Important Information

Trey Waller's Walk-In Office Hours:

Monday: 10 AM - 12 PM / Thursdays: 1:30 PM - 3:30 PM

DPE Study Lounge/PC Lab - Olin B55

Requesting Access to the DPE Study Lounge/PC Lab and/or Lockers: To gain access to the DPE Lounge you must contact <u>Debbie Moss</u>, or go to Olin 146 and provide them with your Cornell ID number and NetID. Please allow up to 4 business days for your request to be processed. **If you are requesting a locker, please come to the DPE office, bring your own lock and let us know which locker you would like to utilize, bring a combination/key lock with you.**

Please remember, this is a study lounge, be respectful and considerate of others as they study. Wear earbuds when watching movies, listening to music, or anything that may be disturbing. Access to the lounge CAN be revoked.

As always, access to the DPE Lounge is a privilege, not a right. Therefore, if the DPE Lounge is found in disarray and/or if furniture and computer equipment is found to be damaged beyond normal wear and tear, then individuals risk losing access to the DPE Lounge not only for themselves, but for EVERYONE!

This is a COMMUNITY SPACE - please DO YOUR PART to maintain it and to hold your peers accountable for doing the same. And remember, if printers run out of paper, ink, etc. or if there are issues with a computer, YOU must take responsibility for contacting <u>Debbie Moss</u> at <u>dlm45@cornell.edu</u> or 607.255.6403.

Diversity Programs in Engineering

146 Olin Hall Cornell Engineering Cornell University Ithaca, NY 14853-5201

607.255.6403 dpeng@cornell.edu

www.engineering.cornell.edu/dpe

