

SCHOOL REPORTCARD



Dear Parent or Guardian,
I am proud to offer the 2014-2015 School Report Card. It shows useful information about each LAUSD school. It shows how well our schools and students are meeting the District's goals:

- ✓ 100% Graduation
- ✓ Proficiency for All Students
- ✓ 100% Attendance
- ✓ Parent, Community and Student Engagement
- ✓ School Safety

The School Report Card also has resources you can use to stay informed and involved in your school community. This booklet has facts from many sources including what you told us in the School Experience Survey. This year it also includes school-level metrics from the LAUSD Local Control and Accountability Plan, which measures progress for three student subgroups across multiple performance indicators. These subgroups are English learners, socioeconomically disadvantaged students and foster youth.

The School Report Card helps us to direct our attention, efforts and celebrations. Take the School Report Card to your student's school to discuss with other parents, guardians, and school staff. Please ask questions and make suggestions to your student's principal. You are our partner in the very important work of educating your child.

A handwritten signature in black ink, likely belonging to Ramon C. Cortines.

Ramon C. Cortines
Superintendent
213-241-7000

2014-2015

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Principal Davidson, Eric M

High School Name University Senior High



GOAL 1: 100% GRADUATION

Are all students moving toward high school graduation?

How many students...	2013-14	2014-15	LAUSD Average
...graduate in four years?	87%	86%	74%
...have an annual Individual Graduation Plan?	*	*	*

Are all students demonstrating college and career readiness?

Success in Advanced Placement (AP) courses improves college readiness.

How many students...	2013-14	2014-15	LAUSD Average
...are on track to pass all A-G courses with a 'C' or better?	44%	51%	46%
...are enrolled in at least one AP course?	22%	23%	22%
...earn a qualifying score of '3' or higher on an AP exam?	35%	41%	41%
...in 12th grade complete the Free Application for Federal Student Aid (FAFSA)?	66%	72%	71%

Do adults at this school talk to students about the future and have high expectations for their success?

Students who...	Percent Agreement:
...know which A-G courses they need to take to get into college.	--
...know current progress toward meeting A-G requirements	--
...feel most adults at this school expect them to go to college	--

What is the highest level of education students PLAN to complete?

Students responding:			
High school	--	4-year college degree or higher	--
Technical/vocational school/2-year college	--	Unsure of plans	--

Note: On all pages, data are not shown when the number of respondents is 10 or fewer to protect privacy (displayed as "--") or when data are not available (displayed as "*").



GOAL 2: PROFICIENCY FOR ALL

Are students ready to move on to the next level of school?

This page shows whether students are learning what they need to succeed, are ready to progress to the next schooling level, and are on track to graduate from high school college and career ready. Results are shown by subgroups identified in the District's Local Control and Accountability Plan (LCAP).

How many students graduate in four years by subgroup?	2013-14	2014-15	LAUSD Average
English Learners	71%	*	*
Reclassified Fluent English Proficient (RFEP)	*	*	*
Socioeconomically Disadvantaged	89%	*	*
Foster Youth	*	*	*
Students with Disabilities	81%	*	*

How many students are on track to pass all A-G courses with a 'C' or better by subgroup?			
English Learners	17%	21%	15%
Reclassified Fluent English Proficient (RFEP)	45%	54%	51%
Socioeconomically Disadvantaged	40%	49%	46%
Foster Youth	9%	- -	25%
Students with Disabilities	26%	50%	23%

How many 10th graders score Proficient or Advanced on the California Standards Test (CST) in Science?			
All Students	52%	44%	40%

What are the Smarter Balanced assessments?

The Smarter Balanced assessments are new computer-based tests that measure students' knowledge of California's English Language Arts/Literacy and Mathematics standards. Because 2014-2015 was the first year students took these tests, scores will not be used to evaluate schools and are not shown on the School Report Cards. You can find school test results at: <http://caaspp.cde.ca.gov/sb2015/Search>.



GOAL 2: PROFICIENCY FOR ALL

Who are the students at this school?

Total number of students enrolled: **1,763**

Percentage of students enrolled who are...

African American	22%	Gifted and Talented	29%
American Indian	0%	Students with Disabilities	13%
Asian	8%	English Learners	8%
Filipino	2%	Reclassified Fluent English Proficient	34%
Latino	55%	Socioeconomically Disadvantaged	73%
Pacific Islander	0%	Foster Youth	1%
White	11%		

Are English learners making progress toward reclassification as Fluent English Proficient (RFEP)?

English learners who...	2013-14	2014-15	LAUSD Average
...are making progress on the California English Language Development Test (CELDT)	63%	33%	48%
...have not yet reclassified in 5 years (Long-Term English Learners - LTELS)	71%	70%	66%

Students must meet all three criteria listed below for reclassification:

English learners who...	2013-14	2014-15	LAUSD Average
...score Early Advanced or Advanced on the California English Language Development Test	39%	22%	31%
...pass English Language Arts (ELA) with 'C' or better	73%	82%	67%
...score at Basic or higher on the Scholastic Reading Inventory (SRI) or passed the ELA section of the CAHSEE (the SRI will be used for grades 9-12 moving forward)	14%	12%	14%

Do Students with Disabilities get access to general education and are Foster Youth receiving services?

Students age 6-22 with mild to moderate disabilities who...	2013-14	2014-15	LAUSD Average
...participate in the General Education Program at least 80% of the school day	61%	66%	60%
Percentage of Foster Youth with an annually updated Comprehensive Academic Assessment	2013-14	2014-15	LAUSD Average
Foster Youth	*	73%	68%



GOAL 3: 100% ATTENDANCE

Do staff and students have high attendance?

	2013-14	2014-15	LAUSD Average
Staff with 96% or higher attendance	65%	73%	73%
Students with 96% or higher attendance	72%	81%	73%
Students with chronic absence	10%	8%	14%

96% attendance is equal to 7 days absent and chronic absence is equal to 16 days absent



GOAL 4: PARENT, STUDENT, AND COMMUNITY ENGAGEMENT

How many parents, students and staff participated on the annual School Experience Survey?

Many of the items on the School Report Card come from the School Experience Survey. We use this information to make the school a better place.

School Experience Survey participation by:	2013-14	2014-15	LAUSD Average
Parents	21%	7%	26%
Students	0%	0%	73%
Staff	2%	28%	57%

Are students engaged at this school?

Students:	Percent Agreement:
I come to class prepared.	--
I feel like I am part of this school.	--
I am happy to be at this school.	--



GOAL 4: PARENT, STUDENT, AND COMMUNITY ENGAGEMENT

How much do parents feel welcomed?

Parents:	Percent Agreement:
I feel welcome to participate at this school.	<div></div> 89%
This school encourages me to participate in organized parent groups.	<div></div> 72%
I am a partner with this school in decisions made about my child's education.	<div></div> 66%
The parent center provides useful resources (information, classes) to help me support my child's education.	<div></div> 57%
Staff:	Percent Agreement:
At this school, parents are partners with the school in decisions made about their children's education.	<div></div> 54%

Did this school offer at least four workshops on academic initiatives to parents? Yes

What is it like to be at this school?

Students:	Percent Agreement:
Teachers go out of their way to help students.	--
The teachers at this school treat students fairly.	--
My teachers work hard to help me with my school work when I need it.	--
Adults at this school treat all students with respect.	--
I have had a meeting this year with someone on the school staff to discuss my <i>Individual Graduation Plan</i> .	--
Parents:	Percent Agreement:
My child's teachers let me know about my child's progress.	<div></div> 63%
I have had a meeting with someone on the school staff to discuss my child's <i>Individual Graduation Plan</i> .	<div></div> 45%
Staff:	Percent Agreement:
This school is a supportive and inviting place for students to learn.	<div></div> 93%
At this school, decisions are made based on students' needs and interests.	<div></div> 88%
I get the help I need to communicate with parents.	<div></div> 79%



GOAL 5: SCHOOL SAFETY

What is the discipline and safety climate at this school?

	Targeted	Partial	Fully	LAUSD % Fully
Has the school fully implemented the Discipline Foundation Policy?			✓	56%

What did parents, students and staff say about discipline and safety at this school?

Students:		Percent Agreement:		
This school makes it clear how students are expected to act.		--		
Parents:		Percent Agreement:		
This school clearly informs students what would happen if they break school rules.		87%		
Staff:		Percent Agreement:		
This school effectively handles student discipline and behavioral problems.		78%		
Percent Agreement:		Students	Parents	Staff
School grounds are safe.		--	81%	98%
Adults at this school respond to bullying.		--	71%	95%
How many...		2013-14	2014-15	LAUSD Average
...students were suspended one or more times?		2.2%	1.2%	0.7%
...instructional days were lost to suspension?		73	35	*
...students were expelled?		0%	0%	0%

What was this school's health and safety rating?

The LAUSD Office of Environmental Health and Safety conducts regular inspections to ensure that school sites are meeting requirements. The inspection also identifies potential health, safety, and environmental risks. After the inspection, each school is given a rating, which indicates the degree to which the site meets standards.

Poor	Fair	Good
	✓	

Find updated information about your school's rating including corrective action notices and repair schedules at <http://achieve.lausd.net/oehs> or (213) 241-3199.

School Facility Good Repair Status (14-15)				LAUSD% Exemplary
Poor	Fair	Good	Exemplary	
			✓	92%

GET INVOLVED



What you can do as a parent...

As a parent, you play a large role in your child's success in school. Aside from teachers and counselors, the school principal is someone every parent can talk to at the school. Many schools also have a parent center with additional resources for parents.

The principal of this school: Davidson, Eric M

The school phone number: (310) 914-3500



Also take advantage of LAUSD's support through our Parent and Community Engagement (PACE) Center Teams.

Your PACE administrator is: Traci Calhoun

Your PACE administrator's phone number is: (310) 914-2124

Get more involved...

For resources like guidelines on how to help your child succeed in school, how to support your child's school, back to school tips, information about volunteering, school governance, parent centers, and advisory committees contact:

Parent, Community and Student Services

(866) 669-7272

<http://achieve.lausd.net/families>



Support a positive school climate...

To obtain information related to creating and maintaining peaceful and safe classrooms and school sites, visit the Human Relations, Diversity, and Equity office. Resources related to preventing bullying, harassment, online safety, and fair treatment can be found at: **<http://humanrelations.lausd.net>**



Local District	Board District 4
West	Steve Zimmer
(310) 914-2100	(213) 241-6387



School Report Cards for all schools can be found at: <http://reportcard.lausd.net>