

HARVARD



GRADUATE SCHOOL
OF EDUCATION

Learn to Change the World

Master's Programs



EXPANDING OPPORTUNITIES, IMPROVING LIVES

A LETTER FROM THE DEAN



Dear Prospective Applicant:

At the Harvard Graduate School of Education, we believe we can change the world through education. It may sound idealistic, but this is precisely our mission.

We strive to increase educational opportunities through education practice, policy, and research. Our students seek to improve outcomes from early childhood through higher education; to explore new technologies, the power of creativity, and the complexity of the mind and brain; to engage with the local community; and to consider international contexts. In each of our 13 master's programs, we prepare education leaders to be innovative and prepare leaders of innovation, whether they are entrepreneurs, researchers, policymakers, or practitioners.

At HGSE you can benefit from the depth and breadth of our faculty's extraordinary expertise. Whichever program you choose, you will be surrounded by a diverse, engaged, and supportive community, committed to changing the world. There is no better place to start.

I hope you will join us.

A handwritten signature in black ink, which appears to read "JER".

JAMES E. RYAN

Dean of the Faculty

Charles William Eliot Professor of Education

Harvard Graduate School of Education

 [@deanjimryan](https://twitter.com/deanjimryan)



THE LEADERS EDUCATION NEEDS

A master's degree from HGSE prepares you for the myriad ways one can make a difference in education today. We produce teachers and principals, yes, but also entrepreneurs, policy experts, researchers, and legislators, to name just a few.

There is no typical HGSE student — our students are diverse in age, background, experience, and academic focus. They are beholden not to any ideology but to a fierce desire to discover what works in education.

So, who are we looking for? Students who want rigorous academics grounded in real-world problems. Educators ready to become leaders. Innovators looking to improve lives. Passionate people who believe education is the most urgent issue of our time.

If that sounds like you — and if you're eager to tackle the most crucial questions in education, to challenge yourself, and to change the world — **then let's get started.**

OUR FACULTY

Leaders in practice, policy, and research

HGSE faculty are renowned scholars who will inspire you. They are also seasoned practitioners, influential policymakers, and pioneering researchers who will mentor and collaborate with you. Our faculty are distinguished by their experience in the field and their commitment to making a significant impact on students' lives.

As experts in the sector, they have turned around struggling urban districts, advised the White House on policy, and created opportunities in countries such as Pakistan, Colombia, and Botswana. Their research has influenced legislation, expanded access to college, and revolutionized our understanding of how children learn and develop.

Learn from — and work alongside — the foremost minds in education, in fields ranging from early childhood development to classroom technology to school leadership.

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Every faculty member here has left an indelible mark on the field.”

Dean James Ryan

A FEW OF OUR FACULTY

Karen Brennan explores how learning to read and write computer code can be a powerful medium for self-expression and problem solving.

Roberto Gonzales is one of the nation's leading experts on undocumented immigrant youth and young adults.

Tom Hehir, an advocate for children with disabilities in the education system, led the implementation of the Individuals with Disabilities Education Act for the U.S. Department of Education.

Bridget Terry Long, HGSE's academic dean and a member of the National Board of Education Sciences, is an economist with expertise in college access and the financing of higher education.

Gigi Luk investigates how bilingual experiences influence cognition, learning, and the brain in children and adults.

Jal Mehta, recipient of the American Education Research Association's Emerging Scholar Award, examines what it would take to create high-quality schooling at scale.

MEET ALL OUR FACULTY

Read their bios at hgse.me/HGSE_allfaculty.



THE HARVARD ADVANTAGE

Discover a world of opportunity

Our home within Harvard University offers resources and opportunities that few campuses can match. Here you will have the option to cross-register at the university's other world-class graduate schools, open access to the world's largest library system, and opportunities to benefit from Harvard's international reputation and valued partnerships.

As a premier global university, Harvard attracts renowned speakers, scholars, and potential employers. In addition to HGSE's Askwith Forums series, you can take in a lecture by one of the world leaders, influential authors, or acclaimed artists who visit Harvard virtually every night of the week.

CHART YOUR COURSE

Browse HGSE's academic catalogue and courses at other Harvard schools at hgse.me/HGSE_catalogue.

RECENT SPEAKERS

HGSE

Sandra Boynton, children's author and illustrator

Garth Brooks and Trisha Yearwood, country music artists, philanthropists

Arne Duncan, former U.S. Secretary of Education

Marian Wright Edelman, activist

Carmen Fariña, chancellor, New York City Department of Education

Temple Grandin, professor of Animal Science, Colorado State University

Colin Powell, statesman, retired general

M. Night Shyamalan, film director, author

Elizabeth Warren, senator, Massachusetts

Harvard University

Ban Ki-moon, secretary-general, United Nations

Tom Brokaw, special correspondent, NBC News

Ta-Nehisi Coates, journalist

Laverne Cox, actress

ZZ Packer, author

Thomas Piketty, economist

Edi Rama, prime minister of Albania

Peter Thiel, entrepreneur

Kara Walker, artist

Oprah Winfrey, talk show host, producer



OUR COMMUNITY

Here to change the world

A close-knit and warm community, the people of HGSE bring remarkably varied perspectives to a shared passion for education. Life on Appian Way is dynamic, with dozens of student-driven groups and activities, lectures, social outings, and impromptu conversations over coffee at Gutman Commons. Accessible faculty and driven yet supportive peers make for a transformative experience you'll draw on for years to come.

THE COHORT MODEL

In HGSE's cohort-based approach, learning from and alongside your peers is a vital part of your graduate education. Each program cohort is a unique community — diverse in age, experience, interests, and background — that provides a rich and collaborative environment.

Both within and across cohorts, you will engage in thoughtful, oftentimes challenging, discussions, broaden your perspectives, and make lifelong friends. Many alumni say the relationships they built within their cohort rank among the greatest benefits of their HGSE experience. It's an invaluable personal and professional network you can depend on long after graduation.

CONNECT WITH AN AMBASSADOR

Learn more about HGSE from a current student or alum at hgse.me/HGSE_ambassador.

ENRICHING CAMPUS LIFE

- 30+ student organizations
- Alumni of Color Conference
- Askwith Forums
- Film screenings
- HIVE (Harvard Innovation & Ventures in Education) Nights
- January Term courses and seminars
- LaunchPad innovation space
- Student Education Hackathon
- Student Research Conference
- Teaching & Learning Week

STUDENT RESOURCES

- Access and Disabilities Services
- Career Services
- Diversity and Inclusion Advisory Council
- Housing resources
- International Affairs
- Multicultural Affairs
- Partner and family resources



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I have been amazed by the sense of community here. The rich diversity of experiences and backgrounds of my fellow students and the support of incredibly accessible professors and staff have been integral to my experience. I'll always treasure the countless meaningful connections I've made through HGSE.”

Jeannine Vaughn Roulette, Ed.M.'14

HGSE STUDENTS

Diverse perspectives, shared passion

Join an extraordinary community of individuals dedicated to changing lives and shaping the future through the transformative power of education.

All 13 of our programs are characterized by diverse cohorts of students who enrich the learning experience for one another. You'll find that some of your classmates come straight from undergraduate study, some are switching careers, and others have spent decades in the field. HGSE students represent 40 states and D.C., and 56 countries of citizenship. Their work and research experiences abroad cover every part of the globe.

No matter their academic interests or previous study, HGSE students are intellectually curious, willing to engage with key issues and topics in education, and eager for field or research experiences that will move them forward. Are you passionate about improving lives and increasing opportunities through education?

Picture yourself here with us.

NOTES FROM APPIAN WAY

Our student blog provides a glimpse into grad school life at [HGSEadmissions.wordpress.com](https://hgseadmissions.wordpress.com).



Derek Terrell

Lexington, Kentucky

Interests: Diversity, inclusion and equity, student engagement, international admissions



Rachel Harris
Dallas, Texas
Interest: Developing teacher and student leaders/world changers through school leadership

Daniel Dickey
Weston, Florida
Interest: College access and affordability

Julie Sizer
Simsbury, Connecticut
Interests: Teacher development, partnership-building, school climate

Laura Stickler
Greenwood, Indiana
Interests: Early childhood social-emotional development, arts in education

HGSE MASTER'S PROGRAMS

Choose from 13 programs exploring the most challenging and exciting questions in education research, policy, and practice.

The Ed.M. is a yearlong intensive program for students who wish to study a particular field in education, acquire a general theoretical background for understanding past and future field experiences, or develop skills for use in professional work.

Choose a focus area and take full advantage of Harvard's extensive intellectual and professional resources, including coursework at other Harvard graduate schools and rewarding field internships in Cambridge, Boston, and beyond.

ADVISING RESOURCES AND SUPPORT

As you design your course plan each semester, you will have at your disposal an extensive menu of academic advising resources, including faculty and administrators, advising events, program-specific sessions, and online resources. Ultimately, you will be the best judge of which courses and opportunities make the most sense for your unique interests and objectives; we provide the support and guidance to help you make the most informed decisions.

VIDEOS

Watch as our faculty directors give brief snapshots of their programs at hgse.me/HGSE_videos.

Arts in Education (AIE)

What You'll Learn

Harness the power of the arts to improve and enrich lives, educational outcomes, and communities.

What Sets Us Apart

Enjoy the freedom to design an interdisciplinary, individualized course of study. Study with peer artists and educators from diverse art forms and educational settings (in and out of schools) and professors from across Harvard University.

Curriculum Overview

- 32 total credits
- Two required core courses
- At least three other arts-related courses
- Three electives

Sample Electives

- Designing for Learning by Creating
- The Having of Wonderful Ideas
- Active Learning in Museums
- Managing Financial Resources in Nonprofit Organizations
- Public Narrative: Self, Us, Now (Harvard Kennedy School)

Sample Fieldwork/Internship Sites

- VSA Massachusetts
- Arts @ 29 Garden, Harvard University
- The Urbano Project
- Boston Ballet
- Museum of Fine Arts, Boston
- Silk Road Project

Sample Careers of Recent Graduates

- Arts education specialist, National Endowment for the Arts
- Curriculum planning officer, Ministry of Education, Singapore
- Art professor, University of Massachusetts, Amherst
- Theatre arts teacher, public high school, Harlem, New York
- Teaching artists in schools, museums, prisons, and other settings

Faculty Director: Steven Seidel

Administrator: Scott Ruescher

Admissions Contact: Margaret Okada-Scheck
askmargaret@gse.harvard.edu

Learn More: hgse.me/HGSE_aie

Education Policy and Management (EPM)

What You'll Learn

Learn to shape policy and lead organizations that will create more equity and excellence in education.

What Sets Us Apart

Work with faculty actively engaged in the world of educational policy and connect with people and organizations making a difference in the sector.

Curriculum Overview

- 32 total credits
- At least five courses must be at HGSE
- One course in each of four core areas: policy; management and leadership; research and evaluation; and diversity, culture, and identity
- At least one foundational course encouraged
- Three electives

Sample Electives

- Redesigning Education Systems for the 21st Century: A Workshop
- Educational Innovation and Social Entrepreneurship in Comparative Perspective
- Mobilizing the Science of Early Childhood Development to Drive Innovation in Policy and Practice
- Adult Development

Sample Fieldwork/Internship Sites

- Boston Public Schools
- Codman Academy Charter Public School
- Massachusetts Department of Education
- Massachusetts Teachers Association

Sample Careers of Recent Graduates

- Senior policy adviser for education, Domestic Policy Council
- Co-founder/co-principal, Success Preparatory Academy, New Orleans
- Richard G. Polanco Fellow, California Latino Legislative Caucus Institute
- Director of planning and operations, national charter school organization

Faculty Director:	Karen Mapp
Administrator:	Andrew Hall
Admissions Contact:	Sarah Brickey-Nguyen asksarah@gse.harvard.edu
Learn More:	hgse.me/HGSE_epm

Higher Education (HEP)

What You'll Learn

Prepare for leadership roles within American colleges and universities, nonprofits, and government agencies.

What Sets Us Apart

A comprehensive curriculum, grounded in real-world policy and practice, serves you in every facet of higher education leadership. Meet and attend classes with a distinguished former college or university president in residence.

Curriculum Overview

- 32 total credits
- Three core courses
- Three higher education-related courses
- Two electives
- One course related to diversity, equity, and inclusion (can count as a higher education-related or general elective course)

Sample Electives

- Higher Education and the Law
- Diversity and Equity in American Higher Education
- Inventing the Future: Building Connections from School to Career
- Managing Financial Resources in Nonprofit Organizations
- Principles and Policy Issues of College Admissions

Sample Fieldwork/Internship Sites

- Admissions office, Harvard Law School
- Collaborative on Academic Careers in Higher Education
- Institutional Research Office, MIT
- New England Board of Higher Education

Sample Careers of Recent Graduates

- Dean for academic advising, University of California, San Diego
- Director, strategic research, the Education Advisory Board, Washington, D.C.
- Director of development for principal and major gifts, Harvard Medical School
- Director of campus climate and student engagement, University of Texas at Austin
- Director of admissions, Grinnell College, Iowa

Faculty Director:	James Soto Antony
Administrator:	Abbie Bloom
Admissions Contact:	Sarah Brickey-Nguyen asksarah@gse.harvard.edu
Learn More:	hgse.me/HGSE_highered

Human Development and Psychology (HDP)

What You'll Learn

Learn about the various domains of human development across cultures and across the lifespan, and apply this knowledge to schools and other education-related settings.

What Sets Us Apart

HDP is distinctive in both its interdisciplinary focus and its focus on the nexus of research and practice. You will also be mentored by globally renowned faculty with expertise in early childhood development; emotional, cognitive, and moral development; trauma and child advocacy; and more.

Specialty Strand

Child Advocacy

Curriculum Overview

- 32 total credits
- One core course in developmental psychology
- One course in research methods and data analysis
- Three additional courses related to human development and psychology
- Three electives
- Visit our program page online for Child Advocacy strand curriculum

Sample Electives

- Good Work in Education: When Excellence, Engagement, and Ethics Meet
- The Challenges Kids Face: Developmental, Cultural, and Contextual Perspectives on Risk and Resilience
- Adult Development

Sample Fieldwork/Internship Sites

- Boston Medical Center: Child Witness to Violence Project
- Six Red Marbles
- The Right Question Institute
- Harvard Psychology Department Research Labs

Sample Careers of Recent Graduates

- Educational media executive, Curriculum Associates, Billerica, Massachusetts
- Senior instructional designer, learning services at Liberty Mutual Insurance, Seattle
- Elementary school teacher, Creative Minds International Public Charter School, Washington, D.C.
- Education researcher, Education Development Center, New York City

International Education Policy (IEP)

What You'll Learn

Learn to develop policy recommendations, design programs, and support their implementation and evaluation to improve access to quality education for learners around the world.

What Sets Us Apart

Engage in the in-depth study of key global education challenges, from barriers to girls' education and education in armed conflict, to designing a 21st-century curriculum and supporting high-quality teaching. Learn how to make appropriate international comparisons and adequately transfer lessons and best practices. Make use of the vast international resources of Harvard, the premier global university.

Curriculum Overview

- 32 total credits
- Two courses in international and comparative education
- One microeconomics course
- One course in research and evaluation
- Four electives, at least one must be at HGSE

Sample Electives

- Education Policy Analysis and Research in Comparative Perspective
- Monitoring and Evaluation for Improving Education Systems
- Education in Armed Conflict
- The Consequences of Educational Policy Interventions in Developing Countries

Sample Fieldwork/Internship Sites

- Save the Children
- UNESCO
- UNICEF
- World Bank

Sample Careers of Recent Graduates

- Education specialist, UNESCO Myanmar
- Education support coordinator, Innovations for Poverty Action
- Vice minister of education, Colombia
- Senior project manager, UN Global Business Education Coalition
- Education specialist, Abu Dhabi Education Council
- Under secretary of education, Municipality of Salvador, Bahia, Brazil

Faculty Director: Richard Weissbourd

Administrator: Mandy Farhoodi-Moberger

Admissions Contact: Youlim Yai
askyoulim@gse.harvard.edu

Learn More: hgse.me/HGSE_hdp

Faculty Director: Fernando Reimers

Administrator: Andrew Hall

Admissions Contact: Laura Amrein
asklaura@gse.harvard.edu

Learn More: hgse.me/HGSE_iep

Language and Literacy (L&L)

What You'll Learn

Explore, understand, and impact the ways children (preK–12) learn language in all its forms.

What Sets Us Apart

Gain a wide perspective on literacy development, including the role of English language learning, sociocultural influences, and ethnic backgrounds. This program, with an urban, public focus, takes a comprehensive approach combining research, policy, and practice.

Specialty Strands

- Generalist
- Reading Specialist, for those with an initial or professional teaching license and at least one year of teaching experience
- Literacy Coach, for those with at least three years of teaching experience

Curriculum Overview

- 32 total credits
- Each strand has its own requirements. Visit our program page online for more information

Sample Electives

- Implementing Inclusive Education
- Critical Race Theory in Education
- Growing Up in a Media World
- Second Language Acquisition (Graduate School of Arts and Sciences)
- The Linguistic Study of Bilingualism (MIT)

Licensure

For Reading Specialists

Sample Fieldwork/Internship Sites

- Reading Specialist and Literacy Coach strands include fieldwork in local public schools
- Students in the Generalist strand also have the option to do an internship; sites have included the Harvard Bridge Program, Cultural Agents, and WGBH

Sample Careers of Recent Graduates

- Associate dean of instruction, charter middle school, Brooklyn, New York
- ESL teacher, Taiwan
- Senior director of research and evaluation, New York City Leadership Academy, New York City
- Second-grade bilingual teacher, public elementary school, Austin, Texas

Faculty Director:	Pamela Mason
Administrator:	Andrena Mason
Admissions Contact:	Sarah Brickey-Nguyen asksarah@gse.harvard.edu
Learn More:	hgse.me/HGSE_langlit

Learning and Teaching (L&T)

What You'll Learn

Understand the educational principles and best practices that will enable you to take on leadership roles in a school or organization.

What Sets Us Apart

A broad and flexible curriculum provides you with the theoretical grounding and best practices to be an effective teacher and leader in a wide variety of educational settings. Explore topics as varied as school reform and design; race, class, and gender dynamics; and the history and future of education in America while deepening your content knowledge with coursework at Harvard's Graduate School of Arts and Sciences.

Specialty Strand

Instructional Leadership, for experienced K–12 public and independent school teachers ready to take on new leadership roles

Curriculum Overview

- 32 total credits
- Five Learning and Teaching approved courses at HGSE (course topics are wide-ranging and include over 80 choices from the HGSE catalogue)
- Three electives

Sample Electives

- Ethnic Studies and Education
- Introduction to Educational Research
- Leadership, Entrepreneurship and Education
- Managing Financial Resources in Nonprofit Organizations
- The History of Schooling in America

Sample Fieldwork/Internship Sites

- Boston Public Schools
- Concord Academy
- Facing History and Ourselves
- Harvard Family Research Project
- WorldTeach

Sample Careers of Recent Graduates

- Teacher union president, public school, Cambridge
- Director of strategic operations, national educational think tank
- Wyoming conservation coordinator, Greater Yellowstone Coalition
- Assistant principal and teacher, elementary school, Bangkok
- Teacher team leader, public middle school, Boston
- Global studies director, independent high school, western Massachusetts

Faculty Director:	Katherine Boles
Administrator:	Rilda Kissel
Admissions Contact:	Alfred Ayoub askalfred@gse.harvard.edu
Learn More:	hgse.me/HGSE_Lt

Mind, Brain, and Education (MBE)

What You'll Learn

Learn how the latest findings in biology and cognitive science affect fundamental questions of education, such as how people learn and what can we do to improve learning.

What Sets Us Apart

The first interdisciplinary graduate program in the United States to focus on the intersection of biology, cognitive science, and education, MBE is designed for both researchers and practitioners.

Curriculum Overview

- 32 total credits
- One developmental neuroscience course
- One quantitative methods course
- Three additional MBE courses
- Three electives

Sample Electives

- Universal Design for Learning
- Applying Cognitive Science to Learning and Teaching
- Mobilizing the Science of Early Childhood Development to Drive Innovation in Policy
- Introduction to Educational Research

Sample Fieldwork/Internship Sites

- Boston Children's Hospital
- Center for Applied Special Technology (CAST)
- Harvard Psychology Department
- Gabrieli Lab at MIT

Sample Careers of Recent Graduates

- Third-grade teacher, Gateway School, Santa Cruz, California
- Project manager, KIPP, Houston
- Educational content specialist, Lexia Learning, Concord, Massachusetts
- Research assistant, Harvard University
- Education officer, Ministry of Education, Singapore

Prevention Science and Practice (PSP)/C.A.S. in Counseling

What You'll Learn

Understand the risk-taking behavior and environmental risk factors that contribute to academic and developmental difficulties. Learn about ecological models of development, theories of change, identity development, program evaluation, and culturally and contextually relevant research. Learn to design interventions that improve educational, social, and emotional outcomes for children and adolescents.

What Sets Us Apart

PSP offers three distinct strands to meet your academic and career goals. Engage in collaborative work across research/practice, contexts, and cultures. Apply prevention science theory to real-world situations through a yearlong field or research practicum. Students in the counseling strand may apply for a second year of study to earn a C.A.S. in Counseling and licensure as a school counselor or adjustment counselor in Massachusetts (which can be applied to many other states via inter-state agreements).

Specialty Strands

- Prevention Practice
- Counseling
- Prevention Research

Curriculum Overview

- 32 total credits
- All students take part in a yearlong field or research practicum and complete a companion course
- Visit our program page online for each specialty strand's requirements
- A second year is required to earn the C.A.S. in Counseling

Sample Electives

- Inventing the Future: Building Connections from School to Career
- Preventative and Developmental Group Counseling
- The Why, What, and How of School, Family, and Community Partnerships
- Establishing Safe Spaces for Adolescent Learning: Preventing Bullying and Discrimination

Licensure

Upon completion of C.A.S.

Sample Fieldwork/Internship Sites

Every student completes either a yearlong field practicum in a local partner school or a research practicum with a PSP faculty member.

Sample Careers of Recent Graduates

- School counselor, Montgomery County, Maryland
- Family services coordinator, Center for Families, Cambridge
- Research assistant, Harlem Children's Zone, New York City
- Associate director of college and career counseling, charter school, Richmond, California
- Assistant professor of education, Virginia

Faculty Director:	Todd Rose
Administrator:	Mandy Farhoodi-Moberger
Admissions Contact:	Sarah Brickey-Nguyen asksarah@gse.harvard.edu
Learn More:	hgse.me/HGSE_mbe

Faculty Director:	Mandy Savitz-Romer
Administrator:	Karen Bottari
Admissions Contact:	Laura Amrein asklaura@gse.harvard.edu
Learn More:	hgse.me/HGSE_psp

School Leadership (SLP)

What You'll Learn

Develop the critical leadership skills to make a real difference in the lives of learners. Learn to lead change for improved results by harnessing the full potential of faculty, staff, students, and families.

What Sets Us Apart

Learn from and with a diverse group of accomplished students and professionals in a one-year, cohort-based program. Engage in rigorous academic work with distinguished faculty on a broad range of educational topics. Develop real world skills and experiences through internships with education leaders and learn to implement best practices based on current research and theory. Focus on race, equity, excellence and leadership and engage in both technical and adaptive learning.

Specialty Strands

- Principal Licensure, for those interested in being certified to work as a principal
- School Development, for those who want to develop and/or lead nonprofit, for-profit, or philanthropic organizations and for those who want to launch their own schools

Curriculum Overview

- 32 total credits
- 14–18 credits in three core courses
- Two 250 hour internships
- Remaining credits earned through electives

Sample Electives

- Implementing Inclusive Education
- Managing Financial Resources in Nonprofit Organizations
- Systemic Reform in Urban Schools and Systems
- Leadership, Entrepreneurship, and Learning
- Elements of Effective Family-School Partnerships
- Data Wise

Licensure

Upon completion of Principal Licensure strand requirements, students earn a Massachusetts Department of Elementary and Secondary Education Principal License.

Sample Fieldwork/Internship Sites

Two semester-long internships at a district, charter, pilot, faith-based or independent school, or internships at education organizations in the greater Boston area

Sample Careers of Recent Graduates

- Head of school, charter high school, San Francisco
- Principal, charter K–12 international school, Utah
- Director of education and leadership, nonprofit arts education organization, Washington, D.C.
- Founder and school leader, charter middle and high school, Hawaii

Faculty Director:	Mary Grassa O'Neill
Administrator:	Abbie Bloom
Admissions Contact:	Alfred Ayoub askalfred@gse.harvard.edu
Learn More:	hgse.me/HGSE_slp

Specialized Studies (SSP)

What You'll Learn

Explore bold new educational ideas for transforming society through a personalized, interdisciplinary program of study.

What Sets Us Apart

This highly customizable program suits students who possess focused academic and professional trajectories. Students design uniquely individualized study plans that comprise coursework at HGSE, other Harvard faculties, MIT, and the Fletcher School of Law and Diplomacy at Tufts.

Curriculum Overview

- 32 total credits
- At least half of all credits must be earned at HGSE
- No required courses though some course offerings do have prerequisites

Sample Electives

- Adult Development
- Designing for Learning by Creating
- Education in Armed Conflict
- Establishing Safe Spaces for Learning: Preventing Bullying and Discrimination in U.S. Schools
- Field Experience: Reflective Inquiry into Professional Practice
- Leadership, Entrepreneurship, and Learning
- Public Narrative: Self, Us, Now (Harvard Kennedy School)
- Special Reading and Research (Independent Study)

Sample Fieldwork/Internship Sites

- MIT Media Lab
- WorldTeach
- Harvard (art museums, admissions, student affairs, research projects, health and wellness services, learning innovation lab)
- National Partnership for Education Access
- Rennie Center for Education Research and Policy
- Museum of Science
- Boston Public Schools
- WGBH

Sample Careers of Recent Graduates

- Medical doctors, Beth Israel and Brigham and Women's hospitals, Boston
- Consular officer, U.S. State Department
- Dean of students, private elementary school, Charlotte, North Carolina
- Co-founder/director, teacher training institute, India
- Doctoral students, various institutions

Faculty Director:	Vicki Jacobs
Administrator:	Karen Bottari
Admissions Contact:	Youlim Yai askyoulim@gse.harvard.edu
Learn More:	hgse.me/HGSE_specialized

Teacher Education (TEP)

What You'll Learn

Prepare to become a middle or secondary school classroom teacher in an urban setting.

What Sets Us Apart

With a commitment to social justice and a focus on urban, public schools, TEP develops your teaching practice gradually and progressively in this 11-month immersion program. Dive right into teaching through the Cambridge-Harvard Summer Academy, working with an experienced mentor teacher and HGSE adviser who will provide support and coaching as you take on more classroom duties throughout the course of the year.

Specialty Strands

- Teaching and Curriculum, for both recent college graduates and experienced professionals in the humanities, math, and science
- Mid-Career Math and Science, for professionals with at least five years of experience in a field related to math and/or science

Curriculum Overview

- 36 total credits
- Nine required courses
- Three electives
- Roughly 675 hours of classroom teaching

Sample Electives

- Implementing Inclusive Education
- Dilemmas of Excellence and Equity in K–12 American Schools
- Designing for Learning by Creating
- Establishing Safe Spaces for Adolescent Learning: Preventing Bullying and Discrimination

Licensure

All TEP students complete the necessary coursework and fieldwork to receive an initial teaching license (valid for five years) in Massachusetts.

Sample Fieldwork/Internship Sites

All students work in the public schools of Boston, Cambridge, Chelsea, or Somerville as student teaching interns alongside experienced teacher mentors.

Sample Careers of Recent Graduates

- Middle-school math teacher, Atlanta
- High school social studies teacher, Denver
- Upper school physics teacher, San Jose, California
- High school English teacher, New York City

Faculty Director: Katherine Merseth

Administrator: Susan Kandel

Admissions Contact: Margaret Okada-Scheck
askmargaret@gse.harvard.edu

Learn More: hgse.me/HGSE_tep

Technology, Innovation, and Education (TIE)

What You'll Learn

From social networking to mobile app design, in major media companies and startups, and throughout K–12, university, and informal learning environments, TIE prepares you to design compelling media content, develop powerful innovations in educational practice and policy, and assess technology's impact on learning and development.

What Sets Us Apart

TIE puts learning and teaching at the center, with technology as the means, not the mission. You will learn from a faculty combining internationally recognized researchers with industry-leading professionals; explore a curriculum bridging design, leadership in implementation, and research and evaluation; and join a diverse community of students of all ages, from all parts of the globe, with varied professional backgrounds and experience in technology.

Curriculum Overview

- 32 total credits
- Five courses must be technology-related
- Three electives

Sample Electives

- Applying Cognitive Science to Learning and Teaching
- Developmental Psychology
- Leadership, Entrepreneurship, and Learning
- New Enterprises (MIT)

Sample Fieldwork/Internship Sites

- Children's programming unit, WGBH
- Academic technology, Harvard Kennedy School
- Universal design research, Center for Applied Special Technology (CAST)
- MIT Media Lab
- Learn Launch Institute

Sample Careers of Recent Graduates

- Founder and CEO, educational startup accelerator, Colombia
- Vice president, education and social responsibility, Disney Junior Educational Resource Group, Los Angeles
- Instructional technology specialist, Cambridge Public Schools
- Project coordinator, Sesame Workshop, New York City
- Program manager, Girls Who Code, New York City

Faculty Director: Joe Blatt

Administrator: Rilda Kissel

Admissions Contact: Laura Amrein
asklaura@gse.harvard.edu

Learn More: hgse.me/HGSE_tie

Learn to
Change
the World

HARVARD



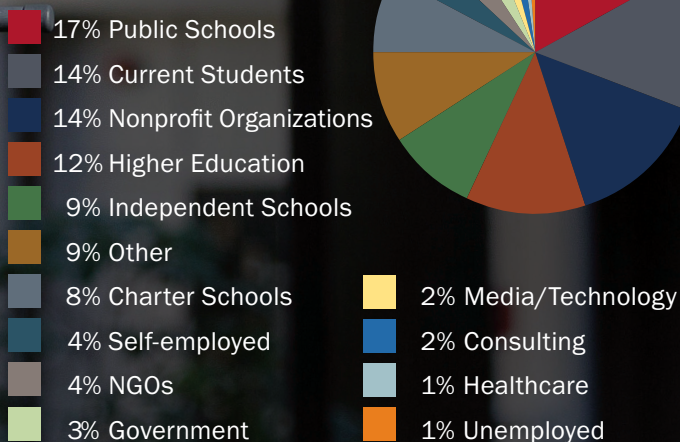
GRADUATE SCHOOL
OF EDUCATION

WHO STUDIES AT HGSE?

2015-16 ENTERING CLASS

Master of Education (Ed.M.) students:	653
Certificate of Advanced Study (C.A.S.) students:	11
Doctor of Philosophy in Education (Ph.D.) students:	25
Doctor of Education Leadership (Ed.L.D.) students:	25

PRIOR WORK ENVIRONMENT



RATE OF STUDY

96% Full-time
4% Part-time

STUDENTS OF COLOR: 29%

GEOGRAPHICAL DISTRIBUTION

41 U.S. states and D.C.
56 Countries
18% International students

GENDER RATIO

73% Female
27% Male

AGE RANGE

Ed.L.D. students: 27 to 50
Ph.D. students: 22 to 50
Ed.M. students: 17 to 54

YEARS OF WORK EXPERIENCE

Ed.L.D. students: 4 to 18 (9.0 avg)
Ph.D. students: 0 to 24 (6.8 avg)
Ed.M. students: 0 to 30 (4.7 avg)

AFTER HARVARD

Prepare to make an impact

We aspire to change the world by cultivating leaders and innovators who will transform the field of education. Leadership development is built into every master's program, no matter the focus. Armed with both theory and practical skills and the comprehensive understanding required to bring about change, HGSE alumni have everything they need to create their own pathways.

Our graduates are in high demand, because everything we do is focused on impact.

CAREER PLANNING

You may already know how you want to make a difference in education. The Office of Career Services will help you translate that mission to the job market and build a long-term career. HGSE is home to one of the few dedicated career services offices for education students and emphasizes lifelong professional development and career management.

A variety of events on campus connect students with potential employers throughout the year. Alumni host networking events in their places of employment in major U.S. cities. Workshops, small-group advising, an internship expo, and career fairs also help students explore and plan careers to fulfill their leadership potential.

CAREER SERVICES OFFERINGS

- Career Online Resource Center
- Charter School Fair
- EdConnect information sessions
- International Schools Mini-Career Fair
- Internship Expo
- Licensure program support
- On-campus recruiting events
- PreK–12 Expo
- Program-specific workshops
- Salary negotiations
- Social Impact Expo

OPENING DOORS

See how HGSE prepares you for a career, not just a job, at hgse.me/HGSE_careers.

CAREERS SNAPSHOT

5,000+

Employers, including schools, nonprofits, government agencies, consulting firms, social service providers, and media developers, recruiting on online tool Hired

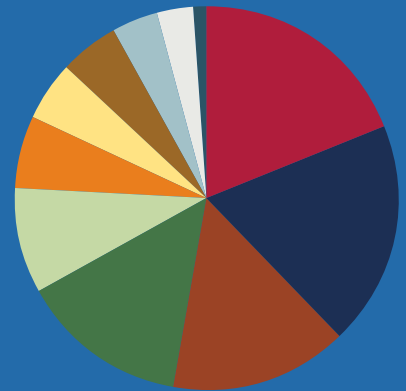
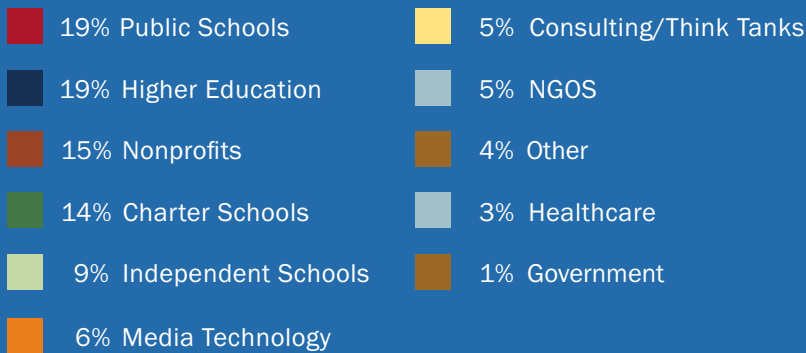
300/month

Average number of job postings received by Career Services

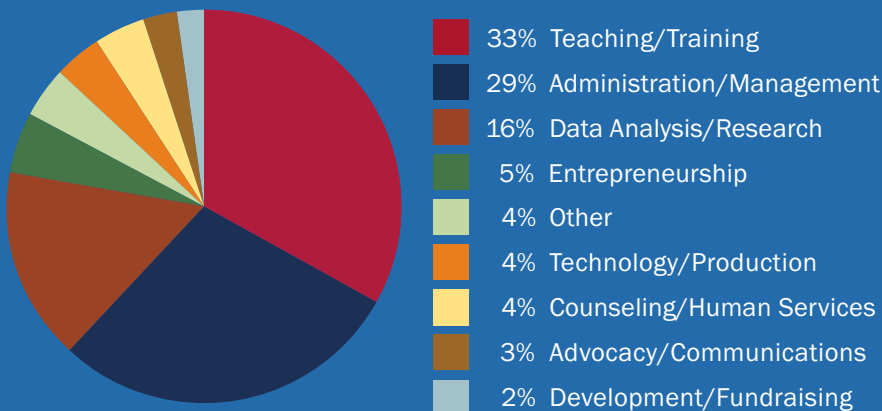
250

Average number of companies visiting HGSE regularly through on-campus events and job fairs

WHERE OUR GRADUATES GO



WHAT OUR GRADUATES DO



OUR ALUMNI

A global network nearly 32,000 strong

Our global reputation for cultivating leaders is supported by the thousands of alumni making a difference in the field — in classrooms and boardrooms; in charter schools; in colleges and universities around the world; in high-tech companies, governments, nonprofits, and international organizations.

Attending HGSE means joining a worldwide network of educators making an impact in every facet of the field. Our alumni have collaborated with each other to create startups, found schools, and launch nonprofits. Many stay involved through student mentoring, hosting an intern, or taking advantage of broader Harvard University alumni services.

The connections you make in your cohort, with faculty, and through fieldwork will continue to propel you personally and professionally long after you leave Appian Way.

“

There is no chance in the world I would do any of the things I did at the Harlem Children's Zone if I did not launch my professional career here at the Ed School.”

Geoffrey Canada, Ed.M.'75

ALWAYS CONNECTED

Explore the many services available to HGSE alumni at hgse.me/HGSE_alumni.

ALUMNI IN ACTION

Geoffrey Canada, Ed.M.'75

Founder and president of the Harlem Children's Zone

Luis García de Brigard, Ed.M.'07

Deputy secretary of education in Colombia; founder, Teach For Colombia, a partner of Teach For America

Sophia Herscu, Ed.M.'15

Circus Arts Instructor, Esh Circus Arts
(pictured right)

Denise Juneau, Ed.M.'94

Montana state superintendent of public instruction

Jason Kamras, Ed.M.'00

Chief of the Office of Human Capital for the District of Columbia Public Schools; 2005 National Teacher of the Year

Ali Nomani, Ed.M.'15

High School Principal, Community Charter School of Cambridge
(pictured right)

Anne Sweeney, Ed.M.'80

TV director and former co-chair of Disney Media Networks and president, Disney/ABC Television Group

Eric Waldo, Ed.M.'03

Executive director of First Lady Michelle Obama's Reach Higher initiative



BOSTON AND CAMBRIDGE

Rich with history, alive with innovation

Steeped in history yet forward-looking, the Boston area has much to offer the many students who call it home. Host to more than 60 colleges and universities, world-class cultural institutions, beloved sports teams, enticing restaurants, and unique neighborhoods, this is one of the most livable cities in the country.

Steps from campus, Harvard Square is packed with bookstores, coffee shops, restaurants, and bars. Take in one of the many lectures and performances happening across the university, explore the farmer's market or a museum, or bike or run along the Charles River.

The Office of Student Affairs organizes group trips and family-friendly activities throughout the year to help you explore the area. Join your fellow students for Red Sox games, ski trips, apple picking, the Harvard-Yale football game, the Head of the Charles regatta, and more.

STUDENT PARADISE

Explore everything Boston and Cambridge have to offer at hgse.me/HGSE_boston.





ADMISSIONS

Our admissions process is highly selective, personalized, and comprehensive. We're looking for individuals with:

- A passion for education
- A demonstrated potential for exceptional leadership
- Diverse life and work experiences
- Strong academic credentials
- A keen desire to make a difference in our world.

STEP 1: INTRODUCE YOURSELF

Fill out our online form at hgse.me/HGSE_intro to tell us more about yourself.

STEP 2: EXPLORE AND CONNECT

We encourage you to visit our campus or attend one of the many admissions events we host throughout the year in cities across the U.S. and online. Sign up at hgse.me/HGSE_events.

STEP 3: APPLY ONLINE

Begin your application at hgse.me/HGSE_apply.

DEADLINE

Submit your online application and materials by **January 5**.

APPLICATION REQUIREMENTS

Your complete online application includes:

- Application form
- Application fee (paid via credit card)
- Statement of purpose
- Three letters of recommendation
- Resume
- Transcripts from all postsecondary institutions attended (uploaded with the online application)
- GRE
- TOEFL or IELTS (for applicants whose native language is not English and whose baccalaureate is not from a college or university where English is the sole language of instruction)
- Any additional requirements as specified by the program



FINANCIAL AID

We recognize that graduate education is a significant investment of your time and resources. HGSE offers a need-based grant program in addition to merit-based scholarships, ensuring greater access for more talented students and promoting the diversity that is vital to a place of learning.

While HGSE does not have sufficient grant funding to meet the full need of all students, we are committed to partnering with you to identify funding sources that can enable you to reach your academic goals and fulfill your career aspirations. Your financial aid package may consist of grants, scholarships, loans, work-study funding, or fellowships. We offer a number of fellowship opportunities for students, with many featuring full- or half-tuition support. The **Urban Scholars Program** and the **Saul Zaentz Fellows Program** are two such opportunities, which are part of the online application for admissions. Many students receive some combination of aid types.

The Financial Aid Office works to assess eligibility fairly and equally across all applicants, and the Admissions Office makes decisions without regard to your financial need.

PLAN EARLY

Learn more about the financial aid application and deadlines at hgse.me/HGSE_aid.





HARVARD
GRADUATE SCHOOL OF EDUCATION

Longfellow

13 Appian Way





HGSE'S DOCTORAL PROGRAMS

As you consider the degree that will best serve you personally and professionally, you also may want to explore our two doctoral degree programs.

DOCTOR OF EDUCATION LEADERSHIP (ED.L.D.)

This three-year, practice-based degree prepares experienced educators for transformative, system-level leadership. The curriculum brings together the unmatched expertise of HGSE, the Harvard Business School, and the Harvard Kennedy School and includes a third-year residency, in which Ed.L.D. candidates lead a high-priority strategic project at one of our partner organizations around the country.

DOCTOR OF PHILOSOPHY IN EDUCATION (PH.D.)

A five-year, research-based degree, the Ph.D. trains cutting-edge researchers who will drive policy and practice. Jointly offered with the Graduate School of Arts and Sciences, the program gives students full access to the extraordinary minds of Harvard University.

Learn more at hgse.me/HGSE_doctoral.



ADMISSIONS OFFICE

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