

## Dear Parent or Guardian,

I am proud to offer the 2013-2014 School Report Card. It shows useful information about each LAUSD school. It shows how well our schools and students are meeting the district's goals:

1. $100 \%$ graduation
2. Proficiency for all students
3. $100 \%$ attendance
4. Parent, student, and community engagement
5. School safety

The School Report Card also has resources you can use to stay informed and involved in your school and district community. This booklet has facts from many sources including what you told us in the School Experience Survey. It helps us to direct our attention, efforts, and celebrations. Please use the table of contents to quickly find what most interests you. Take the School Report Card to your student's school to discuss with other parents, guardians, and school staff. Please ask questions and make suggestions to your student's principal. You are our partner in the very important work of educating your child.


Ramon C. Cortines
Superintendent
213-241-7000

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## BROCKTON ELEIMENTARY

## How many students are at this school? <br> 253

## ACCESS \& ACHIEVEMENT GOAL: 100\% GRADUATION

## Are all students moving toward high school graduation?

Graduation requirements in high school are changing to improve college eligibility. Students who build strong academic skills in elementary schools in reading and math will be more ready for high school, college and career success.

| How many... | 2012-13 | 2013-14 | LAUSD Average |
| :---: | :---: | :---: | :---: |
| ...3rd graders are passing reading with a 3 or better? | 71\% | 83\% | 67\% |
| ...5th graders are passing reading with a 3 or better? | 71\% | -- | 74\% |
| ...5th graders are passing math with a 3 or better? | 50\% | -- | 69\% |

Students benefit from having parents and adults in their life who talk about the future and have high academic expectations for their success.
Students who... Number (percent) responding: 140 (99\%)

| ... feel adults at this school talk to them about different college |  |  |
| :--- | :--- | :---: |
| and career choices for their future. |  | $67 \%$ |
| $\ldots$ feel most adults at this school expect them to go to college. |  | $\mathbf{8 1 \%}$ |


| How many... | 2013-14 | LAUSD Average |
| :---: | :---: | :---: |
| ...foster youth are completing a comprehensive academic assessment? | -- | -- |

## What is the highest level of education students PLAN to complete?

| High school | $12 \%$ | 2-year college | $10 \%$ | Graduate school | $20 \%$ |
| ---: | :---: | :---: | :---: | :---: | :---: |
| Vocational school | $\mathbf{7 \%}$ | 4-year college | $27 \%$ | Unsure of plans | $25 \%$ |

## ACCESS \& ACHIEVEMENT <br> GOAL: PROFICIENCY FOR ALL STUDENTS

## What are the Common Core State Standards?

The Common Core State Standards give us a clear set of learning goals in English language arts and math. They are being used by most states in the country. They show what a student should know and be able to do by the end of each grade. These real - world standards prepare students for success in college, career and life.

Last year, LAUSD students took a practice test of the Smarter Balanced Assessments. This test measures student achievement of Common Core State Standards. Scores from this test are not available for 2013-14 but will be reported in coming years.

Are English learners preparing for reclassification to Fluent
English Proficiency (RFEP)?

| English Learners who... | $2012-13$ | $2013-14$ | LAUSD |
| :--- | :---: | :---: | :---: |
| Average |  |  |  |
| L.are making progress on the California English <br> Language Development Test (CELDT) | $56 \%$ | $\mathbf{6 3 \%}$ | $\mathbf{5 9 \%}$ |
| ...are scoring proficient on the CELDT | $\mathbf{2 8 \%}$ | $\mathbf{3 6 \%}$ | $\mathbf{3 2 \%}$ |
| ...are passing English courses with "3" or better | $\mathbf{2 9 \%}$ | $\mathbf{3 7 \%}$ | $\mathbf{3 2 \%}$ |
| ...have not yet reclassified in 5 years | $\mathbf{9 \%}$ | $\mathbf{3 \%}$ | $\mathbf{8 \%}$ |

Are students with disabilities getting access to general
education?

| Students with disabilities who... | $2012-13$ | $2013-14$ | LAUSD <br> Average |
| :--- | :---: | :---: | :---: |
| I. are present in General Education Program at <br> least $80 \%$ of the school day | $\mathbf{1 0 0 \%}$ | $\mathbf{9 6 \%}$ | $\mathbf{7 0 \%}$ |

## CLIMATE \& ENGAGEMENT GOAL: PARENT, STUDENT, AND COMMUNITY ENGAGEMENT



## Are students engaged at this school?

| Student Leadership, Engagement and Voice | Number (percent) responding: | 141 (99\%) |
| :---: | :---: | :---: |
| Adults at this school listen | hat I have to say. | 75\% |
| I am proud to be a studen | is school. | 86\% |

# CLIMATE \& ENGAGEMENT GOAL: PARENT, STUDENT, AND COMMUNITY ENGAGEMENT 

| Students: Number (percent) responding: | 140 (99\%) |  |
| :---: | :---: | :---: |
| What we are learning takes a lot of thinking. |  | 83\% |
| Adults at this school know my name. |  | 82\% |
| My school provides extra learning support when I need it. |  | 83\% |
| My school offers many activities before or after school that support my personal growth. |  | 72\% |
| Parents: Number (percent) responding: | 80 (37\%) |  |
| My child's teachers talk with me about what my child is expected to learn in class. |  | 84\% |
| Staff: Number (percent) responding: | 35 (90\%) |  |
| I am proud of this school. |  | 94\% |
| At this school, decisions are made based on students' needs and interests. |  | 94\% |
| I get the help I need to communicate with parents. |  | 69\% |

## STUDENT DEMOGRAPHICS

## Who are the students at this school?

## Total number of students enrolled: 253

- Percentage of students enrolled who are...

| African American | 7\% | Gifted and talented | 3\% |
| :---: | :---: | :---: | :---: |
| American Indian | 0\% | Students with disabilities | 23\% |
| Asian | 5\% | English learners | 45\% |
| Filipino | 2\% | Reclassified fluent |  |
| Latino | 71\% | English proficient | \% |
| Pacific Islander | 1\% | Economically disadvantaged | 81\% |
| White | 15\% |  |  |

## CLIMATE \& ENGAGEMENT GOAL: SCHOOL SAFETY

| What is the discipline and safety climate at this school? | No | Yes | LAUSD <br> Percent Yes |
| :---: | :---: | :---: | :---: |
| Has the school fully implemented the Discipline Foundation Policy? | ** |  | 48\% |
| ** Partially Implemented <br> What did parents, students and staff say about discipline at this school? |  |  |  |
| Students: Number (percent) | Number (percent) responding: | 134 (94\%) |  |
| This school makes clear how students are expected to behave. |  | 81\% |  |
| Parents: Number (percent) | Number (percent) responding: | 80 (37\%) |  |
| At this school, student discipline is fair. |  | 76\% |  |
| Staff: Number (percent) | Number (percent) responding: | 23 (100\%) |  |
| I help maintain discipline in other areas of the school, not including my own classroom. |  |  | 96\% |
| How many students... | 2012-13 | 2013-14 | LAUSD Average |
| ...were suspended one or more times? | 0.0\% | 0.0\% | 0.3\% |
|  | Students | Parents | Staff |
| School grounds are safe. | 88\% | 83\% | 100\% |
| Adults at this school respond to bullying. | 90\% | 62\% | 91\% |

## $>$ What was this school's health and safety rating?

The LAUSD Office of Environmental Health and Safety conducts regular inspections to ensure that school sites are meeting requirements. The inspection also identifies potential health, safety, and environmental risks. After the inspection, each school is given a rating, which indicates the degree to which the site meets standards.


Find updated information about your school's rating including corrective action notices and repair schedules at http://achieve.lausd.net/oehs or (213) 241-3199.

## ACGESS \& ACHIEVEMENT GOAL: 100\% ATTENDANCE

| Do staff and students have high attendance? |  |  | LAUSD Average |
| :---: | :---: | :---: | :---: |
|  | 2012-13 | 2013-14 |  |
| Staff with $96 \%$ or higher attendance | 47\% | 73\% | 75\% |
| Students with $96 \%$ or higher attendance | 64\% | 63\% | 72\% |
| Students with chronic absences | -- | 17\% | 11\% |

## GET INVOLVED

## What you can do as a parent...

As a parent, you play a large role in your child's success in school. Aside from teachers and counselors, the school principal is someone every parent can talk to at the school. Many schools also have a parent center with additional resources for parents.

## The principal of this school: KIM M LATTIMORE The school phone number: 310-479-6090

Also take advantage of LAUSD's support through our local Educational Service Centers (ESC) and our Parent and Community Engagement (PACE) Center Teams.

## Your PACE administrator is: Desiree Manuel

Your PACE administrator's phone number is: 310-914-2124

## - Get more involved...

For resources like guidelines on how to help your child succeed in school, how to support your child's school, back to school tips, information about volunteering, school governance, parent centers, and advisory committees contact:

## LAUSD Parent Community Engagement <br> (866) 669-7272 <br> http://families.lausd.net

## Support a positive school climate...

To obtain information related to creating and maintaining peaceful and safe classrooms and school sites, visit the Human Relations, Diversity, and Equity office. Resources related to preventing bullying, harassment, online safety, and fair treatment can be found at:


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[^0]:    BROCKTON ELEMENTARY

