Dataset Title: The National Longitudinal Study of Adolescent Health (Add Health)

Overview: Add Health Wave I surveyed students in grades 7-12 during the 1994-1995 school year. It now interviews these same students in waves. The last follow-up was in 2008, when the students were between the ages of 24 and 32. Add Health includes questions about social, economic, psychological and physical well-being and places each participant into a social context by asking about their family, community, and school. The Add Health Survey examines how adolescent's social environments impact their health when they become adults.

Date: 1994-1995 (Wave I) 1996 (Wave II) 2001-2002 (Wave III) 2008-2009 (Wave IV)

Time dimension: Longitudinal Study

Sample: Cluster sampling was used to identify which high schools and students to collect data from. There are 132 schools in the core study and 80 of these were high schools. Systematic sampling methods were used such that these 80 schools are representative of their region. Adolescents within these schools were stratified by grade and sex, and about 17 students were randomly selected from each stratum. About 200 students were selected from each school.

Researchers also drew four supplementary samples of ethnic groups. There were 1,038 African Americans from families where at least one parent had a college degree, 450 Cuban Americans, 437 with roots in Puerto Rico, and 334 with Chinese ancestry.

Data Source: The survey is conducted by the University of North Carolina at Chapel Hill's Carolina Population Center. Wave I included in-school questionnaires, parent questionnaires, school administrator questionnaires, and one to two hour long in-home interviews.

Self-Identified Race and Hispanic Origin Measures:

Are you of Hispanic or Spanish Origin?

In-School Questionnaire (Wave 1)Adolescent Respondent

What is your race? If you are of more than one race, you may choose more than one.

White, black or African American, Asian or Pacific Islander, American Indian or Native American, other

Are you of Hispanic Origin? Yes, No

What is your background?

Mexican/Mexican American, Chicano/Chicana, Cuban, Puerto Rican, Central and South American, Other Hispanic, I don't know

(For respondents who answer "Asian")What is your background?(check all that apply)

Chinese, Filipina, Japanese, Asian Indian, Korean, Vietnamese, Other,

At -Home Questionnaire (Wave 1): Adolescent Respondent

What is your race? You may give more than one answer.

White, black or African American, Asian or Pacific Islander, American Indian or Native American, other

Which one category best describes your racial background?

White, black or African American, Asian or Pacific Islander, American Indian or Native American, other

Are you of Hispanic Origin?

Yes, No

What is your background?

Mexican/Mexican American, Chicano/Chicana, Cuban, Puerto Rican, Central and South American, Other Hispanic, I don't know

(For respondents who answer "Asian")What is your background?(check all that apply) Chinese, Filipina, Japanese, Asian Indian, Korean, Vietnamese, Other

In-home Questionnaire, Wave 2 Adolescent Respondent

Race not asked (pre-loaded from previous wave)

In-home Questionnaire, Wave 3 Adolescent Respondent

What is your race? You may give more than one answer.

White, black or African American, Asian or Pacific Islander, American Indian or Native American

Please note that some other race is no longer an option as of Wave 3

Which one category best describes your racial background?

White, black or African American, American Indian or Native American, Asian or Pacific Islander

What is your Asian background?

Chinese, Filipina, Japanese, Asian Indian, Korean, Vietnamese, Other

Observed Race Measures by Interviewer:

At-home Questionnaire, Wave 1 (Parent's interview)

Mark the race of the respondent from your observation alone.

White, Black/ African American, American Indian/ Native American, Asian or Pacific Islander

At-home Questionnaire, Wave 1 (Adolescent Interview)

Please code the race of the respondent from your own observation alone.

White, Black or African American, American Indian or Native American, Asian or Pacific Islander, Other, refused, don't know

At-home Questionnaire, Wave 3 (Student's interviewer)

Indicate the race of the respondent from your own observation (not from what the respondent said).

White, Black or African American, American Indian or Native American, Asian or Pacific Islander

Field Interviewer's Report Wave 4

Indicate the race of the sample member respondent from your own observation (from what the respond said)

White, Black or African American, American Indian or Alaska Native, Asian or Pacific Islander

Reflected Race Measures: N/A

Phenotype Measures: N/A

In-Home Questionnaire (Wave 3) Interviewer Remarks)
What is the respondent's skin color?

Black, dark brown, medium brown, light brown, White

What color is the respondent's hair?

no hair: bald or shaved black brown blond red grey other

What color are the respondent's eyes?

Black, brown, hazel, blue, green, other

Race or Ethnic origin of Respondent's Parents:

At-Home Questionnaire (Wave 1), Parental Interview

What is your race? You may give more than one answer.

White, black or African American, Asian or Pacific Islander, American Indian or Native American, other

Which ONE category best describes your racial background?

White, black/ African American, American Indian/ Native American, Asian or Pacific Islander, other, refused

Are you of Hispanic Origin?

Yes, No

What is your background?

Mexican/Mexican American, Chicano/Chicana, Cuban, Puerto Rican, Central and South American, Other Hispanic, I don't know

(For respondents who answer "Asian")What is your background?

Chinese, Filipina, Japanese, Asian Indian, Korean, Vietnamese, Other, multiple responses

What is the race of your current (spouse/ partner)? You may give more than one answer.

White, Black/ African American, American Indian/ Native American, Asian or Pacific Islander

*Note: Data on parents only collected for parents residing with the respondent.

Interviewer Characteristics: N/A

Other Race Measures:

In -Home Questionnaire (Wave 1): Adolescent Respondent Were you born in the United States?

No. Yes

In -Home Questionnaire (Wave 1): Parental Interview Were you born in the United States?

No, Yes

At -School Questionnaire (Wave 1): Adolescent Respondent Were you born in the United States?

No. Yes

At -School Questionnaire (Wave 1): Adolescent Respondent Were you born in the United States?

No, Yes

In-home Questionnaire (Wave 3): Adolescent Respondent
Please describe your family origins. You may name as many as four countries, groups or geographic areas. What are your family ancestries?

(open-ended, please see code book for coded responses)

Collected by: University of North Carolina at Chapel Hill Carolina Population Center

Weblinks:

http://www.cpc.unc.edu/projects/addhealth

Citation of research design information on website:

Harris, K.M., C.T. Halpern, E. Whitsel, J. Hussey, J. Tabor, P. Entzel, and J.R. Udry. 2009. The National Longitudinal Study of Adolescent Health: Research Design [WWW document]. URL: http://www.cpc.unc.edu/projects/addhealth/design.

Citation of Add Health Contractual Data:

Harris, Kathleen Mullan. 2009. The National Longitudinal Study of Adolescent Health (Add Health), Waves I & II, 1994–1996; Wave III, 2001–2002; Wave IV, 2007-2009 [machine-readable data file and documentation]. Chapel Hill, NC: Carolina Population Center, University of North Carolina at Chapel Hill. DOI: 10.3886/ICPSR27021.v9

Publications that analyze data from the Add Health Survey need to include the following:

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Note: Use of this acknowledgment requires no further permission from the persons named.