

CHILD ADVOCACY STRAND

Course Requirements—2016-2017

Requirements:

- Core course: Child Advocacy Seminar (H387Y)
- Second semester internship (H388Y)
- One research methods/data analysis course
- One child development/risk and resilience course
- Two courses related to systems that impact children and families
- Elective courses

MUST TOTAL 32 CREDITS

Courses from the HGSE catalogue that fulfill requirements in each category are listed below. This is not a complete list. Other HGSE courses or courses from Harvard Medical School, Law School or Kennedy School of Government may be substituted with permission from the Program Directors.

Child Advocacy Seminar – Fall (4 credits)

- [H-387Y Child Advocacy Seminar](#) (fall 2016)

Child Advocacy Second Semester Internship - Spring (2 credits)

- [H-388Y Child Advocacy Seminar \(spring, Groves & Ryan, 2 credits\)](#) (spring 2017)

One research methods and data analysis course (4 credits)

- [S-005 Introduction to Educational Research](#) (fall 2016)
- [S-012 Empirical Methods: Introduction to Statistics for Research](#) (fall 2016)
- [S-040 Introduction to Applied Data Analysis](#) (fall 2016)

One overview course related to child development/risk and resilience (4 credits)

- [H-126 Typical and Atypical Neurodevelopment](#) (fall 2016)
- [H-236 Adolescent Development](#) (fall 2016)
- [H-250 Developmental Psychology](#) (fall 2016)
- [H-382 The Challenges Kids Face: Developmental, Cultural, and Contextual Perspectives on Risk and Resilience](#) (fall 2016)
- [H-392 Childhood Trauma: Dynamics, Interventions, and Cross-Cultural Perspectives \(Groves, 4 credits\)](#) (fall 2016)

Two courses related to systems that impact children and families (4-8 credits)

- [A-024 Politics and Education Policy in the United States](#) (fall 2016)
- [A-108 Strategies and Policies for Narrowing Racial Achievement Gaps](#) (spring 2017)
- [A-110C Educational Inequality in the Era of Mass Incarceration](#) (fall 2016)
- [A-111C Politics and Education Change: A Case Study \(Gabrieli, 2 credits\)](#) (spring 2017)

- ❑ [A-111R Elements of Effective Family-School Partnerships \(Mapp, 2 credits\)](#) (January 2016)
- ❑ [A-122 The Why, What, and How of School, Family, and Community Partnerships](#) (spring 2017)
- ❑ [A-210E Law and Educational Opportunity: Race, Money, and Choice](#) (fall 2016)
- ❑ [A-822 The Consequences of Educational Policy Interventions in Developing Countries: Evidence from Recent Impact Evaluations](#) (spring 2017)
- ❑ [AH-103 Educational Outcomes in Cross-National and Cross-Cultural Perspectives \(Harris, 4 credits\)](#) (spring 2017)
- ❑ [AH-125 Mobilizing the Science of Early-Childhood Development to Drive Innovation in Policy and Practice](#) (fall 2016)
- ❑ [H-307 Institutional and Community-Based Strategies to Support Children and Strengthen Families](#) (fall 2016)
- ❑ [H-310M Establishing Safe Spaces for Adolescent Learning: Preventing Bullying and Victimization](#) (fall 2016)
- ❑ [HT-500 Growing Up in a Media World](#) (fall 2016)
- ❑ [T-015Y Equity in Practice 1: Exploring the Self in Relation to Race, Power and Education](#) (fall 2016)
- ❑ [T-016Y Equity in Practice II: Addressing race and Power in Education Settings](#) (spring 2016)
- ❑ [T-410B Educating Incarcerated Youth: Practice, Research, and Policy](#) (fall 2016)
- ❑ [T-014 Educating to Transform Society: Preparing Students to Disrupt and Dismantle Racism](#) (spring 2017)

Through Cross-Registration with HLS

- ❑ Art of Social Change: Child Welfare, Education and Juvenile Justice HLS- 2 credits) (Bartholet)

Three electives (10+ credits)*

**Note: Students may select electives not included on this list, with permission of the Strand Directors. Courses on the lists above can also count as electives.*

FALL

- ❑ [A-011L Educating Across the Aisle \(Pittinsky, 2 credits\)](#) (fall 2016)
- ❑ [A-024 Politics and Education Policy in the United States \(West, 4 credits\)](#) (fall 2016)
- ❑ [A-111P Public Narrative: Self, Us, Now \(Ganz, 2 credits\)](#) (fall 2016)
- ❑ [A-111Q Public Narrative: Conflict, Continuity, Change \(Ganz, 2 credits\)](#) (fall 2016)
- ❑ [A112 Critical Issues in Special Education Policy and Practice](#) (fall 2016)
- ❑ [A-335 Dilemmas of Excellence and Equity in K-12 American Schools \(Merseth, 4 credits\)](#) (not offered 2016-2017)
- ❑ [A501 Negotiation Workshop \(Todd/Goldstein, 4 credits\)](#) (fall 2016)
- ❑ [H-327 Individual Counseling and Psychotherapy with Children and Adolescents \(Zeller, 4 credits\)](#) (fall 2016)
- ❑ [H-340 Preventative and Developmental Group Counseling \(Kim, 4 credits\)](#) (fall 2016)
- ❑ [H-389B Supporting Adolescents in Schools: Integrated Academic and Social-Emotional Supports for Students \(Savitz-Romer, 2 credits\)](#) (fall 2016)

WINTER

- ❑ [A111R Elements of Effective Family-School Partnerships \(Mapp, 2 credits\)](#) (January 2017)

SPRING

- [A-110A Latina/os' Educational Experiences in the United States \(Cuevas, 2 credits\)](#) (spring 2017)
- [A132 Educational Innovation and Social Entrepreneurship in Comparative Perspective \(Reimers, 4 credits\)](#) (spring 2017)
- [A-166 Civic Education and Civic Action: Theory, Research, and Practice \(Haste, 4 credits\)](#) (spring 2017)
- [A-612 Organizing: People, Power, Change \(Ganz, 4 credits\)](#) (spring 2017)
- [A -826 The Politics of Education in the Developing World- \(Davies, 4 credits\)](#) (spring 2017)
- [AH113 Muslim Youth in Schools: U.S. and Comparative Perspectives \(Durrani, 4 credits\)](#) (spring 2017)
- [H-137 Emotion in Development and Learning: Usable Knowledge, Variability, and Context \(Rappolt-Schlichtmann, 4 credits\)](#) (spring 2017)
- [H-180 Cognitive Development and Trust in Testimony \(Harris, 4 credits\)](#) (spring 2017)
- [H-304 Legal and Ethical Issues in Child Advocacy \(Zeller, 4 credits\)](#) (spring 2017)
- [H-371 Theories and Methods of Child/Adolescent Cognitive and Psychological Assessment \(Lem, 4 credits\)](#) (spring 2017)
- [H-517 Contemporary Immigration Policy and Educational Practice \(Gonzales, 4 credits\)](#) (spring 2017)
- [T-010T Helping Others to Make Transformational Change: The Immunity to Change \(Helsing, 2 credits\)](#) (spring 2017)
- [T-413 Restorative Justice: From Classroom to Cellblock to Community \(Stern, 2 credits\)](#) (spring 2017)
- [T-414 Restorative Justice Practicum: From Classroom to Cellblock to Community \(Stern, 2 credits\)](#) (spring 2017)
- [T-904 Black Education from Slavery to Freedom \(Givens, 4 credits\)](#) (spring 2017)