

EDU 221 Children with Exceptionalities

Multifaceted Resources	<p>CONNECT Modules http://community.fpg.unc.edu/connect-modules</p> <ul style="list-style-type: none"> • CONNECT Module 1: Embedded Interventions • CONNECT Module 2: Transition • CONNECT Module 5: Assistive Technology <p>Early Childhood Technical Assistance Center http://ectacenter.org/</p> <p>Evidence-based Practice Landing Pads</p> <ul style="list-style-type: none"> • Assistive Technology Landing Pad http://npdci.fpg.unc.edu/assistive-technology • Embedded Instruction and Other Naturalistic Interventions Landing Pad http://npdci.fpg.unc.edu/embedded-instruction-and-other-naturalistic-interventions • Family-Professional Collaboration Landing Pad http://npdci.fpg.unc.edu/family-professional-collaboration • Scaffolding Strategies Landing Pad http://npdci.fpg.unc.edu/scaffolding-strategies • Tiered Models of Instruction/Intervention Landing Pad http://npdci.fpg.unc.edu/tiered-models-instruction-intervention • Universal Design for Learning Landing Pad http://npdci.fpg.unc.edu/universal-design-ud-universal-design-learning-udl <p>Exceptional Children’s Assistance Center http://www.ecac-parentcenter.org/</p> <ul style="list-style-type: none"> • Exceptional Children’s Assistance Center Lending Library http://www.ncei-eclibrary.org/ <p>Head Start Center for Inclusion http://depts.washington.edu/hscenter/</p> <p>National Center on Quality Teaching and Learning http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/Disabilities</p> <p>National Dissemination Center for Children with Disabilities http://nichcy.org/</p> <ul style="list-style-type: none"> • Module 1: The Basics of Early Intervention http://nichcy.org/laws/idea/legacy/partc/module1 <p>Results Matter Video Library http://www.cde.state.co.us/resultsmatter/RMVideoSeries.htm</p> <ul style="list-style-type: none"> • Early Intervention clips http://www.cde.state.co.us/resultsmatter/RMVideoSeries_EarlyIntervention.htm#top • Just Being Kids http://www.cde.state.co.us/resultsmatter/RMVideoSeries_JustBeingKids.htm#top <p>SpecialQuest MultiMedia Training Library http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/Disabilities/Staff%20Support%20and%20Supervision/Orientation/specialquest-training-library/specialquest-multimedia-training-library.html</p> <p>University of Maine Center for Community Inclusion and Disability Studies Tip Sheets http://ccids.umaine.edu/resources/ec-growingideas/</p>
Just The Facts, Ma’Am	<p>Child Care and the Americans with Disabilities Act ADA http://www.wrightslaw.com/advoc/articles/child.care.pdf</p> <p>DEC/National Association for the Education of Young Children (NAEYC). (2009). <i>Early childhood inclusion</i>. Chapel Hill: The University of North Carolina, FPG Child Development Institute. http://npdci.fpg.unc.edu/resources/articles/Early_Childhood_Inclusion</p> <p>Guiding Principles and Practices for the Delivery of Family-Centered Services http://educateiowa.gov/index.php?option=com_docman&task=doc_download&gid=1960</p> <p>The Importance of Early Intervention for Infants and Toddlers with Disabilities and their Families http://www.nectac.org/~pdfs/pubs/importanceofearlyintervention.pdf</p> <p>The Individuals with Disabilities Education Act (IDEA) http://ectacenter.org/idea/idea.asp</p> <p>Parallels in Time (history of developmental disabilities) http://www.mnddc.org/parallels/index.html</p> <p>People First Language http://www.disabilityisnatural.com/explore/pfl</p> <p>Research Synthesis Points on Early Childhood Inclusion http://npdci.fpg.unc.edu/sites/npdci.fpg.unc.edu/files/resources/NPDCI-ResearchSynthesisPoints-10-2009_0.pdf</p> <p>Sandall, S., Hemmeter, M. L., Smith, B. J., &McLean, M. E. (2005). <i>DEC recommended practices: A comprehensive guide for practical application in early intervention/early childhood special education</i>. Missoula, MT: DEC.</p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Read All About It</p>	<p>Blue-Banning, M., Summers, J. A., Frankland, H. C., Nelson, L. L., & Beegle, G. (2004). Dimensions of family and professional partnerships: Constructive guidelines for collaboration. <i>Council for Exceptional Children</i>, 70(2), 167-184. http://www.cec.sped.org/Content/NavigationMenu/AboutCEC/International/StepbyStep/ResourceCenter/FamilyInvolvement/VOLUME70NUMBER2Winter2004_EC_Blue-Banning_70-2.pdf</p> <p>Collaborative Steps: Paving the Way to Kindergarten for Young Children with Disabilities http://journal.naeyc.org/btj/200503/04fenlon.pdf</p> <p>Fadiman, A. (1997). <i>The spirit catches you and you fall down: A Hmong child, her American doctors and the collision of two cultures</i>. New York, NY: Noonday Press.</p> <p>Fialka, J. M., Feldman, A. K., & Mikus, K. C. (2012). <i>Parents and professionals: Partnering for children with disabilities</i>. Thousand Oaks, CA: Corwin.</p> <p>Hanson, M. J., & Lynch, E. W. (2004). <i>Understanding families: Approaches to diversity, disability, and risk</i>. Baltimore, MD: Brookes.</p> <p>Harry, B. (2010). <i>Melanie: Bird With a Broken Wing: A Mother's Story</i>. Baltimore: Brookes.</p> <p><i>Impact</i> (articles on early childhood education and children with disabilities) http://ici.umn.edu/products/impact/221/</p> <p>Including Children with Special Needs: Are You and Your Program Ready? http://www.naeyc.org/files/yc/file/200903/BTJWatson.pdf</p> <p>Kaczmarek, L. (2006). Supporting families of children with disabilities in inclusive programs. http://www.naeyc.org/files/yc/file/200601/KaczmarekBTJ.pdf</p> <p>Kingsley, E. P. (n.d.). Welcome to Holland http://home.vicnet.net.au/~dakit/disaware/handout10.htm</p> <p>Maude, S. P., & Dempsey, J. L. (2009). Improving relationships between families and practitioners during the early years. <i>Impact</i>, 22(1), 4-5. http://ici.umn.edu/products/impact/221/</p> <p>Partnering with Families of Children with Special Needs http://www.naeyc.org/files/yc/file/200909/FamiliesOfChildrenWithSpecialNeeds0909.pdf</p> <p>Riojas-Cortez, M. (2011). Culture, play, and family: Supporting children on the autism spectrum. <i>Young Children</i>, 66(5), 94-99.</p> <p>Turnbull, A., Turnbull, R., Erwin, E.J., Soodak, L.C., & Shogren, K.A. (2011). <i>Families, professionals, and exceptionality: Positive outcomes through partnerships and trust</i> (5th ed.). Upper Saddle River, NJ: Merrill/Prentice Hall.</p> <p>Walsh, S., & Taylor, R. (2010). <i>Understanding IDEA: What it means for preschoolers with disabilities and their families</i>. Missoula, MT: Division for Early Childhood of the Council for Exceptional Children.</p> <p>What is the difference between an IFSP and an IEP? http://www.pacer.org/parent/php/PHP-c59.pdf</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">See for Yourself</p>	<p>Bri, Her Family, and Early Intervention http://www.youtube.com/view_play_list?p=9DC2069DAD870262</p> <p>Bus Stop Tours of Inclusive Classrooms http://www2.edc.org/NCIP/tour/Bus_stops.html</p> <p>Chasnoff, D. (Director), & Cohen, H.S. (Executive Producer). (2000). <i>That's a family!</i> San Francisco, CA: Women's Educational Media.</p> <p>Mixed Race Family http://www.youtube.com/watch?v=XZcphqS_Xkg&feature=related</p> <p>Child Outcomes Step by Step http://projects.fpg.unc.edu/~eco/pages/videos.cfm</p> <p>Early Connections for Infants, Toddlers and Families, Colorado Department of Education. (1998). <i>One of the family</i>. Denver, CO: Western Media Products.</p> <p>Early Years and Parent Involvement http://focus.cenmi.org/videos/early-years-and-parent-involvement/</p> <p>Edelman, L. (1991). <i>Delivering family-centered, home-based services</i>. Baltimore, MD: Kennedy Krieger Inst.</p> <p>Foundations of Inclusion http://community.fpg.unc.edu/connect-modules/resources/videos/foundations-of-inclusion-birth-to-five</p> <p>Liam's Story: A Mother's Voice http://www.youtube.com/watch?v=sTcchBg8-Nk&feature=youtu.be</p> <p>Pérez-Méndez, C., Moore, S.M. (Producers), and Landlocked Films LLC (co-Producer). (2005). <i>Beyond words: Effective use of translators, interpreters, and cultural mediators</i>. Boulder, CO: Landlocked Films.</p> <p>Pérez-Méndez, C., & Moore, S.M. (2003). <i>Language and culture: Respecting family choices</i>. Boulder, CO: Landlocked Films.</p> <p>Tots-n-Tech Research Institute http://tnt.asu.edu/</p> <p>Universal Design for Learning and Assistive Technology http://ectacenter.org/topics/atech/udl.asp</p>

Find It Online	<p>The Alliance National Parent Technical Assistance Center (NPTAC) http://www.parentcenternetwork.org/national/aboutus.html</p> <p>Asking the right questions in the right ways: Strategies for ethnographic interviewing http://www.asha.org/Publications/leader/2003/030429/f030429b.htm</p> <p>Developing High-Quality, Functional IFSP Outcomes and IEP Goals Training Package http://ectacenter.org/knowledgepath/ifspoutcomes-iepgoals/ifspoutcomes-iepgoals.asp</p> <p>Early Identification http://ectacenter.org/topics/earlyid/earlyid.asp</p> <p>Early Identification: Screening, Evaluation and Assessment http://ectacenter.org/topics/earlyid/screeeval.asp</p> <p>Early Intervention for Young Children on the Autism Spectrum: Parent’s Perspectives http://www.iidc.indiana.edu/?pageId=407</p> <p>The Early Intervention Program: A Parent’s Guide http://www.health.ny.gov/publications/0532/</p> <p>Early Intervention Services in Natural Environments http://ectacenter.org/topics/natenv/natenv.asp</p> <p>Family Engagement and Children with Disabilities: A Resource Guide for Educators and Parents http://www.hfrp.org/content/download/4289/116678/file/FE-ChildrenWithDisabilities.pdf</p> <p>Family-Centered Practice https://www.childwelfare.gov/famcentered/</p> <p>Family-Centered Principles and Practices http://ectacenter.org/topics/families/famctrprin.asp</p> <p>IEP Training Module http://depts.washington.edu/hscenter/iep-training-modules</p> <p>IFSP Process: Planning and Implementing Family-Centered Services in Natural Environment http://ectacenter.org/topics/ifsp/ifspprocess.asp</p> <p>Information about Specific Disabilities http://nichcy.org/disability/specific</p> <p>Introduction to Part C: 3 Interactive Modules (Foundations of Early Intervention, Initial and Ongoing Early Assessment, Developing Initial and Continuing Individualized Family Service Plans) http://ectacenter.org/wamodules/wamodules.asp</p> <p>It’s the Person First, then the Disability http://www.pacer.org/parent/php/PHP-c31.pdf</p> <p>Principles of Family Involvement http://www.pacer.org/c3/curriculum/session5/handouts/Principles%20of%20Family%20Involvement.pdf</p> <p>Tots-n-Tech http://tnt.asu.edu</p> <p>Universal Design for Learning and Assistive Technology http://ectacenter.org/topics/atech/udl.asp</p>
North Carolina Resources	<p>The Center for New North Carolinians http://cnnc.uncg.edu/</p> <p>Disability Rights NC http://www.disabilityrightsncc.org/</p> <p>Exceptional Children’s Assistance Center http://www.ecac-parentcenter.org/</p> <p>Family Support Network of North Carolina http://www.fsnncc.org/</p> <p>LEARN NC http://www.learnnc.org/</p> <p>NC Assistive Technology Program http://www.ncatp.org/</p> <p>NC Augmentative Communication Association http://www.ncaca.info/</p> <p>NC Consumer Assistance Programs http://www.familiesusa.org/resources/program-locator/states/north-carolina-consumer-assistance.html</p> <p>NC Council on Developmental Disabilities http://www.nc-ddc.org/</p> <p>NC Department of Public Instruction, Office of Early Learning http://www.ncpublicschools.org/earlylearning/</p> <ul style="list-style-type: none"> • How to Make a Referral http://www.earlylearning.nc.gov/PreKindergarten/PreschoolIEC/pdf/PreschoolIECProgram-HowtoMakeaReferral.pdf <p>NC Department of Public Instruction, Exceptional Children Division</p> <ul style="list-style-type: none"> • Procedural Safeguards: Parent Rights Handbook http://ec.ncpublicschools.gov/parent-resources/parents-rights-handbook <p>NC Infant-Toddler Program http://www.bearly.nc.gov/</p> <ul style="list-style-type: none"> • The Importance of Early Intervention http://www.nectac.org/~pdfs/pubs/importanceofearlyintervention.pdf <p>UNC Center for Faculty Excellence http://cfe.unc.edu/index.html</p>